



NSSE 2021

Frequencies and Statistical Comparisons


West Texas A&M University

NSSE 2021 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

1. **Class level:** As reported by your institution.
 2. **Item numbers:** Numbering corresponds to the survey available on the NSSE website.
 3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
 4. **Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
 5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.
- Note:** Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights
6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



NSSE Frequencies and Statistical Comparisons

NSSEville State University

		Frequency Distributions ^a												Statistical Comparisons ^b					
		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)																			
	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0	.27	3.0	.35	2.9	.43	
		2	Sometimes	135	20	4,397	27	845	29	75,222	33								
		3	Often	212	33	5,947	37	1,086	38	81,724	35								
		4	Very often	280	46	5,440	34	889	31	66,983	29								
			Total	630	100	16,028	100	2,874	100	230,881	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)																			
	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6	-.09	2.6	-.05	
		2	Sometimes	267	42	5,959	37	978	34	79,495	34								
		3	Often	164	26	4,548	29	858	31	67,348	29								
		4	Very often	113	19	3,072	20	611	21	47,208	21								
			Total	626	100	19,948	100	2,851	100	229,541	100								
c. Evaluated what others have concluded from numerical information																			
	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06	
		2	Sometimes	56	9	1,666	11	262	10	28,134	13								
		3	Often	384	63	9,147	57	1,586	57	128,802	56								
		4	Very often	150	24	4,267	27	851	29	58,873	26								
			Total	615	100	15,858	100	2,833	100	228,352	100								

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**
 - ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
 - △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
 - ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
 - ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2021 Frequencies and Statistical Comparisons

West Texas A&M University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				WTAMU		WT125 Compare Peers		WT125 Aspirant Peers		WT125 Geographic Prs		WTAMU		WT125 Compare Peers		WT125 Aspirant Peers		WT125 Geographic Prs	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	9	3	71	3	77	4	151	4	2.8	2.8	.02	2.8	.07	2.7	.09	
		2	Sometimes	97	36	747	36	747	39	1,459	38								
		3	Often	97	36	768	38	636	34	1,404	37								
		4	Very often	66	24	452	23	419	23	810	21								
		Total		269	100	2,038	100	1,879	100	3,824	100								
b. Asked another student to help you understand course material	CLaskhelp	1	Never	35	13	432	22	292	17	540	15	2.5	2.3 ***	.26	2.5	.04	2.4	.04	
		2	Sometimes	114	42	816	42	726	40	1,550	41								
		3	Often	77	28	540	25	509	26	1,135	30								
		4	Very often	47	17	248	11	339	18	568	15								
		Total		273	100	2,036	100	1,866	100	3,793	100								
c. Explained course material to one or more students	CLexplain	1	Never	28	10	345	17	233	13	421	11	2.5	2.3 **	.20	2.5	.07	2.5	-.01	
		2	Sometimes	116	42	837	43	788	43	1,567	41								
		3	Often	93	34	623	30	588	30	1,230	32								
		4	Very often	37	14	228	10	258	14	567	16								
		Total		274	100	2,033	100	1,867	100	3,785	100								
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	63	24	638	33	492	27	852	22	2.3	2.1 ***	.22	2.2	.06	2.3	-.05	
		2	Sometimes	101	36	694	35	640	36	1,346	36								
		3	Often	69	26	494	23	463	24	1,019	28								
		4	Very often	38	14	200	9	258	13	542	15								
		Total		271	100	2,026	100	1,853	100	3,759	100								
e. Worked with other students on course projects or assignments	CLproject	1	Never	37	14	420	20	360	20	452	12	2.5	2.3 ***	.26	2.3 **	.20	2.5	-.04	
		2	Sometimes	102	37	868	45	774	42	1,486	40								
		3	Often	94	35	519	25	474	26	1,163	30								
		4	Very often	39	14	207	10	232	12	634	17								
		Total		272	100	2,014	100	1,840	100	3,735	100								
f. Given a course presentation	present	1	Never	72	27	634	32	636	34	929	26	2.2	2.0 **	.21	2.0 **	.21	2.2	.03	
		2	Sometimes	103	39	862	43	754	41	1,598	42								
		3	Often	64	23	374	18	295	17	850	22								
		4	Very often	31	12	144	7	149	8	346	10								
		Total		270	100	2,014	100	1,834	100	3,723	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

West Texas A&M University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Your first-year students compared with															
				WTAMU		WT125 Compare Peers		WT125 Aspirant Peers		WT125 Geographic Prs		WTAMU		WT125 Compare Peers		WT125 Aspirant Peers		WT125 Geographic Prs	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	30	11	243	13	279	15	405	12	2.6	2.5 *	.14	2.4 **	.19	2.5	.08	
		2	Sometimes	96	36	820	40	747	40	1,470	40								
		3	Often	99	38	677	35	568	31	1,268	34								
		4	Very often	43	16	247	12	220	13	520	15								
		Total		268	100	1,987	100	1,814	100	3,663	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	26	10	238	11	279	15	422	12	2.5	2.5	-.02	2.4	.08	2.5	.03	
		2	Sometimes	109	41	728	39	721	40	1,473	41								
		3	Often	95	35	714	37	553	31	1,149	31								
		4	Very often	36	13	285	14	238	14	584	16								
		Total		266	100	1,965	100	1,791	100	3,628	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	28	11	268	13	275	16	439	14	2.5	2.5	-.05	2.5	.04	2.5	.00	
		2	Sometimes	112	42	708	37	694	38	1,402	39								
		3	Often	87	33	625	32	546	30	1,144	31								
		4	Very often	35	14	350	17	270	16	614	16								
		Total		262	100	1,951	100	1,785	100	3,599	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	11	4	122	6	129	7	178	6	2.8	2.7	.05	2.7	.07	2.7	.05	
		2	Sometimes	83	31	630	33	583	32	1,155	33								
		3	Often	121	46	818	42	726	41	1,535	43								
		4	Very often	49	19	357	19	322	20	682	19								
		Total		264	100	1,927	100	1,760	100	3,550	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	9	3	70	4	78	5	90	3	2.9	2.9	.08	2.9	.09	2.9	.02	
		2	Sometimes	61	24	514	27	517	29	933	27								
		3	Often	124	48	883	47	726	41	1,572	44								
		4	Very often	65	25	428	22	414	25	906	26								
		Total		259	100	1,895	100	1,735	100	3,501	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	6	3	87	4	99	6	110	4	2.9	2.8 *	.16	2.7 ***	.22	2.8	.10	
		2	Sometimes	67	26	609	32	593	35	1,083	32								
		3	Often	127	49	806	44	679	39	1,505	42								
		4	Very often	59	22	369	19	331	20	752	22								
		Total		259	100	1,871	100	1,702	100	3,450	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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West Texas A&M University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				WTAMU		WT125 Compare Peers		WT125 Aspirant Peers		WT125 Geographic Prs		WTAMU		WT125 Compare Peers		WT125 Aspirant Peers		WT125 Geographic Prs	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	4	2	36	2	40	2	61	2	3.1	3.0	.09	2.9 **	.18	3.0	.11	
		2	Sometimes	50	20	450	23	465	28	822	25								
		3	Often	128	51	885	48	767	45	1,632	47								
		4	Very often	73	28	480	26	408	25	876	26								
		Total		255	100	1,851	100	1,680	100	3,391	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	60	23	348	20	399	24	729	23	2.2	2.3	-.05	2.3	-.01	2.3	-.01	
		2	Sometimes	104	42	796	44	697	40	1,391	41								
		3	Often	59	23	460	24	367	22	818	24								
		4	Very often	34	12	242	13	218	14	448	12								
		Total		257	100	1,846	100	1,681	100	3,386	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	109	43	974	53	965	57	1,716	51	1.9	1.7 **	.17	1.7 **	.19	1.7 *	.16	
		2	Sometimes	85	34	514	29	408	24	999	30								
		3	Often	44	18	244	12	183	12	449	13								
		4	Very often	16	6	111	6	109	7	208	6								
		Total		254	100	1,843	100	1,665	100	3,372	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	95	37	723	41	695	42	1,261	38	2.0	1.9 *	.13	1.9	.11	1.9	.10	
		2	Sometimes	89	35	684	37	590	35	1,281	39								
		3	Often	46	19	297	16	250	16	557	17								
		4	Very often	21	8	120	6	112	7	225	6								
		Total		251	100	1,824	100	1,647	100	3,324	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	70	27	494	30	468	28	902	28	2.1	2.1	.09	2.1	.05	2.1	.05	
		2	Sometimes	108	44	810	43	722	44	1,461	43								
		3	Often	45	18	374	20	326	20	679	20								
		4	Very often	27	11	144	7	128	8	289	8								
		Total		250	100	1,822	100	1,644	100	3,331	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	10	4	92	5	65	4	106	3	2.9	2.9	.07	2.9	-.02	2.9	.00	
		2	Some	57	23	486	28	415	26	886	26								
		3	Quite a bit	128	51	798	43	724	44	1,518	47								
		4	Very much	56	22	443	24	443	26	793	24								
		Total		251	100	1,819	100	1,647	100	3,303	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

West Texas A&M University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				<i>Your first-year students compared with</i>															
				WTAMU		WT125 Compare Peers		WT125 Aspirant Peers		WT125 Geographic Prs		WTAMU		WT125 Compare Peers		WT125 Aspirant Peers		WT125 Geographic Prs	
<i>Item wording or description</i>	<i>Variable name^c</i>	<i>Values^d</i>	<i>Response options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Mean</i>	<i>Mean</i>	<i>Effect size^e</i>	<i>Mean</i>	<i>Effect size^e</i>	<i>Mean</i>	<i>Effect size^e</i>	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	9	4	87	5	88	5	166	5	2.8	2.8	.01	2.8	.00	2.8	-.01	
		2	Some	75	30	553	31	509	30	966	29								
		3	Quite a bit	121	49	802	44	687	44	1,504	46								
		4	Very much	43	17	366	20	349	20	647	20								
		Total		248	100	1,808	100	1,633	100	3,283	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	10	4	100	6	103	7	157	6	2.8	2.8	.06	2.8	.07	2.8	.09	
		2	Some	72	29	530	31	472	28	1,026	32								
		3	Quite a bit	110	46	760	42	703	45	1,399	43								
		4	Very much	50	21	386	21	336	20	659	20								
		Total		242	100	1,776	100	1,614	100	3,241	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	9	4	72	4	85	6	144	5	2.9	2.9	-.02	2.8	.06	2.8	.02	
		2	Some	68	28	497	29	476	28	902	28								
		3	Quite a bit	110	46	782	43	704	45	1,452	44								
		4	Very much	53	21	406	24	336	21	725	22								
		Total		240	100	1,757	100	1,601	100	3,223	100								
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	12	5	95	6	102	7	141	5	2.9	2.8	.11	2.8 *	.13	2.8	.11	
		2	Some	50	21	509	29	445	27	904	28								
		3	Quite a bit	124	51	756	43	711	45	1,474	46								
		4	Very much	54	22	388	22	335	21	693	21								
		Total		240	100	1,748	100	1,593	100	3,212	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	9	4	65	5	51	3	98	3	3.1	3.0	.07	3.0	.05	3.0	.07	
		2	Some	42	17	355	20	367	23	728	23								
		3	Quite a bit	110	48	770	45	666	42	1,367	43								
		4	Very much	77	32	540	30	496	32	998	31								
		Total		238	100	1,730	100	1,580	100	3,191	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	16	7	105	6	97	6	202	6	2.9	2.9	-.01	2.9	.01	2.9	-.01	
		2	Some	53	23	377	23	397	25	739	24								
		3	Quite a bit	102	43	768	45	635	40	1,311	40								
		4	Very much	68	28	471	27	448	29	929	30								
		Total		239	100	1,721	100	1,577	100	3,181	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

West Texas A&M University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Your first-year students compared with															
				WTAMU		WT125 Compare Peers		WT125 Aspirant Peers		WT125 Geographic Prs		WTAMU		WT125 Compare Peers		WT125 Aspirant Peers		WT125 Geographic Prs	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	8	3	95	5	82	5	153	5	3.0	2.9	.11	2.9	.10	3.0	.08	
		2	Some	45	19	422	24	385	24	786	24								
		3	Quite a bit	112	48	684	41	649	41	1,252	39								
		4	Very much	71	30	524	29	458	30	987	31								
		Total		236	100	1,725	100	1,574	100	3,178	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	13	5	163	10	170	11	290	10	2.8	2.8	.07	2.8	.08	2.8	.08	
		2	Some	73	30	504	29	463	29	947	29								
		3	Quite a bit	90	39	610	35	526	33	1,108	35								
		4	Very much	61	25	444	27	416	27	821	26								
		Total		237	100	1,721	100	1,575	100	3,166	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	20	8	185	11	181	12	334	11	2.7	2.7	.05	2.7	.06	2.7	.07	
		2	Some	74	31	534	31	510	32	1,037	33								
		3	Quite a bit	90	40	616	37	519	34	1,103	35								
		4	Very much	51	21	380	22	351	23	684	22								
		Total		235	100	1,715	100	1,561	100	3,158	100								
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	8	4	53	6	42	6	87	5	3.1	3.0 *	.15	2.9 **	.22	2.9 **	.19	
		2	Some	45	19	242	24	190	26	468	25								
		3	Quite a bit	97	42	428	38	307	42	798	42								
		4	Very much	83	35	303	32	206	27	569	28								
		Total		233	100	1,026	100	745	100	1,922	100								
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	10	4	56	6	41	6	73	4	3.0	2.9 **	.20	2.8 ***	.26	2.9 *	.15	
		2	Some	45	19	264	27	207	29	475	25								
		3	Quite a bit	108	47	440	41	321	43	876	46								
		4	Very much	72	30	261	26	174	22	490	25								
		Total		235	100	1,021	100	743	100	1,914	100								
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	13	5	145	15	105	15	193	11	2.8	2.5 ***	.27	2.4 ***	.38	2.6 **	.20	
		2	Some	81	34	383	35	301	41	683	36								
		3	Quite a bit	86	39	324	34	237	30	699	36								
		4	Very much	53	22	168	17	99	14	334	17								
		Total		233	100	1,020	100	742	100	1,909	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

West Texas A&M University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				WTAMU		WT125 Compare Peers		WT125 Aspirant Peers		WT125 Geographic Prs		WTAMU		WT125 Compare Peers		WT125 Aspirant Peers		WT125 Geographic Prs	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	12	5	38	4	25	3	58	3	3.0	3.1	-.09	3.1	-.05	3.1	-.05	
		2	Some	40	17	192	19	150	22	358	19								
		3	Quite a bit	111	49	429	41	301	40	852	45								
		4	Very much	70	29	360	36	267	35	643	32								
		Total		233	100	1,019	100	743	100	1,911	100								
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	23	10	193	12	197	13	317	10	2.6	2.5	.13	2.5	.08	2.6	.03	
		2	Sometimes	90	38	678	39	574	36	1,174	38								
		3	Often	79	36	585	36	554	37	1,141	37								
		4	Very often	40	17	207	13	219	14	454	16								
		Total		232	100	1,663	100	1,544	100	3,086	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	38	16	365	22	345	22	561	19	2.4	2.3 **	.19	2.3 **	.19	2.3	.12	
		2	Sometimes	89	38	651	39	632	42	1,240	40								
		3	Often	73	33	465	29	384	25	934	30								
		4	Very often	32	14	173	10	165	11	326	11								
		Total		232	100	1,654	100	1,526	100	3,061	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	39	17	375	23	367	23	595	19	2.4	2.2 **	.20	2.2 **	.19	2.3	.13	
		2	Sometimes	91	39	710	44	639	43	1,305	43								
		3	Often	74	33	397	23	377	25	857	27								
		4	Very often	27	11	165	10	142	10	285	10								
		Total		231	100	1,647	100	1,525	100	3,042	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	31	13	164	9	178	11	272	9	5.2	5.9 *	-.13	5.4	-.04	5.4	-.05	
		1.5	1-2	49	20	395	24	384	25	775	27								
		4	3-5	86	39	516	31	463	31	968	32								
		8	6-10	36	16	304	18	300	20	582	19								
		13	11-15	17	7	134	9	117	7	244	8								
		18	16-20	3	1	60	3	38	3	86	3								
		23	More than 20	8	4	67	4	44	3	115	3								
Total		230	100	1,640	100	1,524	100	3,042	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmednum	0	None	115	49	776	46	823	52	1,417	47	1.8	1.9	-.02	1.7	.03	2.0	-.07	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	70	31	537	35	424	30	883	29								
	4	3-5	26	12	189	12	145	9	421	14									
	8	6-10	12	6	81	5	73	5	216	7									
	13	11-15	4	2	32	2	40	3	52	2									
	18	16-20	1	1	8	1	7	1	16	1									
	23	More than 20	1	0	10	0	6	0	25	1									
	Total			229	100	1,633	100	1,518	100	3,030	100								
c. 11 pages or more	wrlongnum	0	None	190	83	1,371	84	1,261	82	2,390	78	.7	.8	-.05	.8	-.05	1.0 *	-.11	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	25	11	149	8	141	10	354	12								
	4	3-5	5	2	44	3	53	3	117	4									
	8	6-10	4	2	32	2	27	2	76	2									
	13	11-15	3	1	26	2	28	2	56	2									
	18	16-20	1	1	4	0	4	0	14	0									
	23	More than 20	0	0	7	0	6	0	24	1									
	Total			228	100	1,633	100	1,520	100	3,031	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									39.5	43.9	-.06	41.2	-.03	47.0	-.10	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	14	6	129	8	119	8	239	9	2.9	2.9	.03	2.9	.01	2.9	.04	
		2	Sometimes	60	28	470	29	451	28	865	28								
		3	Often	85	36	532	33	466	32	951	31								
		4	Very often	69	30	493	31	483	32	971	32								
			Total	228	100	1,624	100	1,519	100	3,026	100								
b. People from an economic background other than your own	DDeconomic	1	Never	15	7	120	8	123	9	222	8	2.9	2.8	.06	2.8	.07	2.9	.03	
		2	Sometimes	59	26	468	29	459	29	833	27								
		3	Often	86	39	580	34	506	34	1,087	37								
		4	Very often	65	29	458	29	423	29	882	29								
			Total	225	100	1,626	100	1,511	100	3,024	100								

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. People with religious beliefs other than your own	DDreligion	1	Never	19	9	182	12	176	12	285	10	2.8	2.7	.07	2.7	.03	2.8	.01	
		2	Sometimes	72	31	489	33	471	30	919	31								
		3	Often	77	35	507	29	447	30	972	32								
		4	Very often	59	26	450	27	417	29	840	27								
		Total		227	100	1,628	100	1,511	100	3,016	100								
d. People with political views other than your own	DDpolitical	1	Never	13	6	156	9	160	11	245	9	2.9	2.8 *	.17	2.8 *	.17	2.8	.11	
		2	Sometimes	58	26	469	31	463	30	878	29								
		3	Often	81	36	527	31	463	30	971	32								
		4	Very often	74	32	476	28	430	29	926	30								
		Total		226	100	1,628	100	1,516	100	3,020	100								
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	6	3	44	3	54	4	88	3	2.9	3.0	-.09	2.9	.01	2.9	-.01	
		2	Sometimes	63	28	406	26	431	29	767	26								
		3	Often	106	47	733	45	646	43	1,451	48								
		4	Very often	49	22	429	27	376	24	697	23								
		Total		224	100	1,612	100	1,507	100	3,003	100								
b. Reviewed your notes after class	LSnotes	1	Never	8	3	81	6	60	4	125	5	3.0	2.8 **	.19	3.0	.06	2.9	.11	
		2	Sometimes	53	25	476	32	375	26	823	28								
		3	Often	84	38	555	34	572	38	1,136	38								
		4	Very often	78	34	503	29	498	31	906	30								
		Total		223	100	1,615	100	1,505	100	2,990	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	12	5	98	6	75	5	187	7	2.9	2.8	.10	2.8	.10	2.8	.11	
		2	Sometimes	61	28	493	32	481	32	865	29								
		3	Often	87	39	603	37	565	38	1,223	40								
		4	Very often	66	28	416	25	390	24	721	24								
		Total		226	100	1,610	100	1,511	100	2,996	100								

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West Texas A&M University

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Item wording or description	Variable name ^c	Values ^d	Response options	Your first-year students compared with															
				WTAMU		WT125 Compare Peers		WT125 Aspirant Peers		WT125 Geographic Prs		WTAMU		WT125 Compare Peers		WT125 Aspirant Peers		WT125 Geographic Prs	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
	challenge	1	Not at all	3	2	11	1	23	2	27	1	5.3	5.3	.01	5.4	-.05	5.4	-.07	
		2		6	3	21	1	25	2	38	1								
		3		10	4	86	6	78	5	143	5								
		4		28	13	200	13	192	13	385	13								
		5		69	32	539	35	473	31	969	32								
		6		52	23	389	24	331	21	671	23								
		7	Very much	54	23	352	19	382	26	748	24								
			Total	222	100	1,598	100	1,504	100	2,981	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a.	Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided	42	18	297	19	279	20	561	19	11%	6% **	.18	5% ***	.22	6% **	.17	
			Do not plan to do	17	8	100	7	108	7	253	9								
			Plan to do	138	63	1,088	68	1,047	68	1,989	66								
			Done or in progress	23	11	112	6	69	5	170	6								
			Total	220	100	1,597	100	1,503	100	2,973	100								
b.	Hold a formal leadership role in a student organization or group	leader	Have not decided	66	29	566	35	472	31	963	32	11%	8%	.11	8%	.08	9%	.06	
			Do not plan to do	54	26	475	32	448	31	826	28								
			Plan to do	74	34	412	25	445	29	924	30								
			Done or in progress	24	11	135	8	135	8	255	9								
			Total	218	100	1,588	100	1,500	100	2,968	100								
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	Have not decided	77	35	593	34	574	39	1,017	35	9%	13%	-.14	8%	.04	14% *	-.17	
			Do not plan to do	58	28	448	31	404	28	685	24								
			Plan to do	62	29	361	21	407	26	776	27								
			Done or in progress	21	9	191	13	108	8	475	14								
			Total	218	100	1,593	100	1,493	100	2,953	100								
d.	Participate in a study abroad program	abroad	Have not decided	66	31	551	34	500	34	928	32	2%	1%	.09	2%	.03	2%	.05	
			Do not plan to do	91	42	605	39	593	40	1,084	37								
			Plan to do	55	25	413	25	383	25	888	29								
			Done or in progress	5	2	19	1	26	2	48	2								
			Total	217	100	1,588	100	1,502	100	2,948	100								

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Work with a faculty member on a research project	research (Means indicate the percentage who responded "Done or in progress.")		Have not decided	93	42	705	45	626	43	1,196	40	6%	4%	.09	4%	.08	5%	.05	
			Do not plan to do	57	27	480	30	445	29	836	29								
			Plan to do	55	25	346	22	358	24	792	27								
			Done or in progress	11	6	60	4	72	4	134	5								
			Total	216	100	1,591	100	1,501	100	2,958	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone (Means indicate the percentage who responded "Done or in progress.")		Have not decided	92	42	671	43	604	42	1,213	41	3%	2%	.07	3%	.04	2%	.08	
			Do not plan to do	33	16	220	14	229	15	448	16								
			Plan to do	86	39	662	41	631	41	1,234	41								
			Done or in progress	6	3	33	2	33	3	52	2								
			Total	217	100	1,586	100	1,497	100	2,947	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	81	38	783	51	786	54	1,314	46	1.7	1.6 ***	.25	1.5 ***	.30	1.7	.14	
		2	Some	109	50	679	41	593	38	1,312	43								
		3	Most	21	10	92	6	90	6	268	9								
		4	All	4	2	24	1	21	2	51	2								
		Total		215	100	1,578	100	1,490	100	2,945	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	5	2	67	4	48	4	67	2	5.4	5.1 *	.16	5.2	.14	5.3	.07	
		2		5	2	46	3	46	3	70	3								
		3		13	6	101	7	100	7	184	6								
		4		25	12	226	13	200	13	385	13								
		5		50	24	395	26	357	24	745	25								
		6		49	23	339	21	324	22	738	25								
		7	Excellent	63	28	332	22	341	23	676	22								
		—	Not applicable	4	2	72	4	72	6	75	3								
			Total	214	100	1,578	100	1,488	100	2,940	100								

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Academic advisors	Qladvisor	1	Poor	8	4	55	4	43	3	79	3	5.5	5.3	.08	5.4	.02	5.3	.07	
		2		2	1	81	5	59	4	119	4								
		3		16	8	97	6	99	6	209	7								
		4		21	10	178	11	187	12	385	13								
		5		40	17	301	18	277	18	518	18								
		6		53	25	324	20	304	21	598	21								
		7	Excellent	69	32	514	33	488	34	963	32								
		—	Not applicable	5	2	25	2	31	2	66	3								
Total				214	100	1,575	100	1,488	100	2,937	100								
c. Faculty	QIfaculty	1	Poor	6	3	42	3	40	3	57	2	5.6	5.3 ***	.25	5.2 ***	.28	5.3 **	.20	
		2		1	1	66	4	48	3	80	3								
		3		11	5	88	6	95	6	177	6								
		4		21	10	181	12	219	15	389	13								
		5		36	16	390	26	374	25	663	22								
		6		61	28	409	23	346	24	742	25								
		7	Excellent	73	34	364	24	332	22	765	26								
		—	Not applicable	5	2	35	3	36	3	59	2								
Total				214	100	1,575	100	1,490	100	2,932	100								
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	9	4	73	5	49	3	103	4	5.5	5.1 ***	.25	5.1 ***	.27	5.2 **	.22	
		2		3	2	58	4	61	4	108	4								
		3		12	6	96	6	105	6	186	6								
		4		19	9	186	12	188	12	367	13								
		5		40	18	273	17	289	20	553	19								
		6		39	19	284	18	268	18	594	20								
		7	Excellent	80	37	365	22	304	19	688	23								
		—	Not applicable	12	6	243	17	222	16	335	12								
Total				214	100	1,578	100	1,486	100	2,934	100								

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	7	3	68	5	65	4	90	3	5.5							
		2		3	2	69	4	75	5	112	4								
		3		12	6	105	7	104	7	215	7								
		4		23	11	208	12	202	13	392	13								
		5		45	21	328	21	301	20	576	20								
		6		45	20	327	20	294	20	633	21								
		7	Excellent	73	35	348	21	325	22	750	25								
		—	Not applicable	6	3	126	10	121	9	169	6								
Total				214	100	1,579	100	1,487	100	2,937	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	3	1	28	2	30	2	62	3	2.9							
		2	Some	58	27	307	21	293	20	625	22								
		3	Quite a bit	107	51	838	51	710	49	1,406	48								
		4	Very much	45	21	391	26	452	29	820	27								
		Total		213	100	1,564	100	1,485	100	2,913	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	4	2	85	5	78	6	124	5	3.1							
		2	Some	42	20	381	25	360	25	677	23								
		3	Quite a bit	94	44	656	41	583	39	1,248	43								
		4	Very much	73	34	436	29	456	31	858	29								
		Total		213	100	1,558	100	1,477	100	2,907	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	15	7	122	8	106	8	202	7	3.1							
		2	Some	34	16	288	19	263	18	562	20								
		3	Quite a bit	79	37	607	38	546	37	1,073	36								
		4	Very much	86	40	544	35	562	37	1,074	37								
		Total		214	100	1,561	100	1,477	100	2,911	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	24	12	212	14	202	14	409	15	2.6							
		2	Some	73	35	452	31	468	32	865	30								
		3	Quite a bit	67	32	535	31	475	32	995	33								
		4	Very much	47	22	359	24	331	23	637	22								
		Total		211	100	1,558	100	1,476	100	2,906	100								

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				WTAMU		WT125 Compare Peers		WT125 Aspirant Peers		WT125 Geographic Prs		WTAMU		WT125 Compare Peers		WT125 Aspirant Peers		WT125 Geographic Prs	
<i>Item wording or description</i>	<i>Variable name^c</i>	<i>Values^d</i>	<i>Response options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Mean</i>	<i>Mean</i>	<i>Effect size^e</i>	<i>Mean</i>	<i>Effect size^e</i>	<i>Mean</i>	<i>Effect size^e</i>	
e. Providing opportunities to be involved socially	SEsocial	1	Very little	9	4	169	12	152	11	248	9	2.9	2.8 **	.18	2.8 *	.17	2.8	.13	
		2	Some	55	27	410	26	413	27	766	26								
		3	Quite a bit	84	39	577	37	500	34	1,111	37								
		4	Very much	64	29	402	26	411	28	772	27								
		Total		212	100	1,558	100	1,476	100	2,897	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	16	8	144	9	118	8	239	9	2.9	2.8	.05	2.8	.01	2.9	.00	
		2	Some	58	28	383	26	407	28	715	25								
		3	Quite a bit	79	37	605	39	524	35	1,139	39								
		4	Very much	60	28	424	26	425	29	801	27								
		Total		213	100	1,556	100	1,474	100	2,894	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	40	19	401	28	397	28	708	25	2.4	2.2 ***	.27	2.2 **	.21	2.3	.14	
		2	Some	79	36	571	38	526	36	993	34								
		3	Quite a bit	57	27	405	24	350	24	779	27								
		4	Very much	37	17	177	10	198	13	403	14								
		Total		213	100	1,554	100	1,471	100	2,883	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	14	7	259	16	194	14	363	14	2.9	2.6 ***	.26	2.7 **	.19	2.7 **	.19	
		2	Some	55	27	438	30	422	28	782	27								
		3	Quite a bit	85	40	506	31	502	33	1,059	36								
		4	Very much	58	27	348	23	351	24	681	23								
		Total		212	100	1,551	100	1,469	100	2,885	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	27	13	343	22	316	21	618	22	2.5	2.4	.13	2.4 *	.15	2.3 *	.16	
		2	Some	84	39	542	34	533	37	1,019	35								
		3	Quite a bit	64	30	441	28	407	27	823	28								
		4	Very much	36	17	229	16	218	15	431	14								
		Total		211	100	1,555	100	1,474	100	2,891	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

West Texas A&M University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				WTAMU		WT125 Compare Peers		WT125 Aspirant Peers		WT125 Geographic Prs		WTAMU		WT125 Compare Peers		WT125 Aspirant Peers		WT125 Geographic Prs	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	2	1	32	2	49	4	55	2	3.3	3.2	.13	3.2 *	.16	3.2 *	.15	
		2	Disagree	11	5	133	9	113	8	240	9								
		3	Agree	119	57	857	54	798	53	1,629	56								
		4	Strongly agree	79	37	533	35	511	35	963	33								
		Total		211	100	1,555	100	1,471	100	2,887	100								
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	4	2	64	4	68	5	71	3	3.1	2.9 **	.21	2.9 ***	.26	3.0 *	.15	
		2	Disagree	26	13	267	19	298	20	457	17								
		3	Agree	123	59	876	55	806	55	1,706	59								
		4	Strongly agree	57	27	348	22	294	20	640	22								
		Total		210	100	1,555	100	1,466	100	2,874	100								
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	9	5	74	5	85	6	117	5	3.0	2.9 *	.17	2.8 **	.24	2.9 *	.15	
		2	Disagree	31	14	322	22	333	23	552	20								
		3	Agree	111	54	794	50	766	51	1,551	54								
		4	Strongly agree	59	27	368	23	285	20	664	22								
		Total		210	100	1,558	100	1,469	100	2,884	100								
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	1	0	10	1	9	1	14	1	13.8	13.6	.02	14.5	-.09	14.0	-.03	
		3	1-5 hrs	28	13	228	15	180	13	396	15								
		8	6-10 hrs	53	25	383	25	322	23	678	24								
		13	11-15 hrs	48	24	328	20	317	22	658	23								
		18	16-20 hrs	40	19	305	21	292	19	529	18								
		23	21-25 hrs	19	9	147	9	190	13	279	9								
		28	26-30 hrs	14	7	77	5	68	4	145	5								
		33	More than 30 hrs	5	2	73	5	84	6	175	6								
Total		208	100	1,551	100	1,462	100	2,874	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

West Texas A&M University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				WTAMU		WT125 Compare Peers		WT125 Aspirant Peers		WT125 Geographic Prs		WTAMU		WT125 Compare Peers		WT125 Aspirant Peers		WT125 Geographic Prs	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	85	40	739	48	687	48	1,230	43	5.9	4.4 *	.20	4.5 *	.20	5.0	.11	
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	56	28	425	27	390	27	800	28								
	8	6-10 hrs	21	9	162	11	141	9	327	11									
	13	11-15 hrs	17	8	101	6	118	8	241	9									
	18	16-20 hrs	13	6	59	4	55	4	121	4									
	23	21-25 hrs	9	5	32	2	36	2	67	2									
	28	26-30 hrs	2	1	9	1	12	1	32	1									
	33	More than 30 hrs	5	2	21	1	20	1	47	2									
	Total			208	100	1,548	100	1,459	100	2,865	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	177	86	1,268	83	1,198	83	2,421	85	2.0	2.0	-.01	2.2	-.03	2.0	-.01	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	7	3	54	4	55	3	62	2								
	8	6-10 hrs	5	2	71	4	70	4	88	3									
	13	11-15 hrs	4	2	72	4	53	3	100	3									
	18	16-20 hrs	7	3	53	3	49	3	147	4									
	23	21-25 hrs	4	2	14	1	16	1	29	1									
	28	26-30 hrs	2	1	10	1	7	1	7	0									
	33	More than 30 hrs	1	0	5	0	11	1	16	0									
	Total			207	100	1,547	100	1,459	100	2,870	100								
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	96	45	800	52	808	57	1,578	57	10.8	8.9 *	.17	7.7 ***	.29	8.2 **	.23	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	13	6	79	5	64	4	166	5								
	8	6-10 hrs	10	5	106	8	96	6	159	6									
	13	11-15 hrs	14	7	104	6	110	7	175	6									
	18	16-20 hrs	21	10	136	9	135	9	227	7									
	23	21-25 hrs	18	9	127	9	111	7	191	6									
	28	26-30 hrs	14	7	71	4	57	4	135	4									
	33	More than 30 hrs	23	11	123	8	77	6	237	8									
	Total			209	100	1,546	100	1,458	100	2,868	100								
Estimated number of hours working for pay	tmworkhrs											12.7	10.8	.15	9.8 **	.23	10.1 **	.20	
	(Continuous variable created by NSSE)																		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

West Texas A&M University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				WTAMU		WT125 Compare Peers		WT125 Aspirant Peers		WT125 Geographic Prs		WTAMU		WT125 Compare Peers		WT125 Aspirant Peers		WT125 Geographic Prs	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	132	64	952	62	911	63	1,738	60	2.6	2.2	.08	2.4	.03	2.7	-.02	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	52	25	427	27	358	24	745	26								
		8	6-10 hrs	8	4	96	7	108	7	187	7								
		13	11-15 hrs	5	2	39	2	37	3	106	4								
		18	16-20 hrs	4	2	16	1	26	2	46	1								
		23	21-25 hrs	4	2	7	0	13	1	19	1								
		28	26-30 hrs	1	0	4	0	2	0	9	0								
		33	More than 30 hrs	2	1	8	1	7	1	21	1								
		Total		208	100	1,549	100	1,462	100	2,871	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	6	3	28	1	42	3	74	3	11.8	12.7	-.10	12.7	-.10	11.9	-.01	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	51	24	338	21	300	20	691	24								
		8	6-10 hrs	55	27	439	26	376	24	758	26								
		13	11-15 hrs	42	20	288	20	332	22	581	20								
		18	16-20 hrs	22	11	219	14	186	13	350	12								
		23	21-25 hrs	11	5	77	5	84	6	174	6								
		28	26-30 hrs	8	4	52	4	45	3	66	2								
		33	More than 30 hrs	12	6	104	8	100	8	179	7								
		Total		207	100	1,545	100	1,465	100	2,873	100								
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	150	74	1,100	73	1,031	72	2,000	69	2.4	3.0	-.08	3.1	-.09	3.6 **	▽	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	29	13	188	12	193	13	372	13								
		8	6-10 hrs	11	5	90	5	93	6	162	6								
		13	11-15 hrs	7	3	61	4	41	3	102	4								
		18	16-20 hrs	4	2	33	3	31	2	64	2								
		23	21-25 hrs	4	2	20	2	18	1	35	1								
		28	26-30 hrs	0	0	9	0	3	0	27	1								
		33	More than 30 hrs	3	1	49	2	46	3	100	4								
		Total		208	100	1,550	100	1,456	100	2,862	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

West Texas A&M University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				WTAMU		WT125 Compare Peers		WT125 Aspirant Peers		WT125 Geographic Prs		WTAMU		WT125 Compare Peers		WT125 Aspirant Peers		WT125 Geographic Prs	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	63	29	578	37	580	43	915	34	4.8	3.8 *	.17	3.8 *	.16	4.5	.04	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	102	51	669	43	540	36	1,262	43								
	8	6-10 hrs	13	6	156	11	204	13	353	12									
	13	11-15 hrs	11	5	77	5	58	4	155	5									
	18	16-20 hrs	9	4	31	2	28	2	71	2									
	23	21-25 hrs	4	2	13	1	25	1	38	1									
	28	26-30 hrs	4	2	11	1	7	1	15	0									
	33	More than 30 hrs	3	1	16	1	21	1	57	2									
	Total			209	100	1,551	100	1,463	100	2,866	100								
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	32	15	196	13	243	18	374	14	2.6	2.6	-.05	2.5	.10	2.7	-.10	
		2	Some	69	34	581	36	597	40	962	34								
		3	About half	73	34	449	30	359	25	858	29								
		4	Most	28	14	244	16	194	12	481	16								
		5	Almost all	7	3	78	5	68	5	195	7								
			Total	209	100	1,548	100	1,461	100	2,870	100								
	tmreadinghrs											5.9	5.9	-.01	5.6	.04	6.2	-.06	
	(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		
	tmreadinghrscol	1	0 hrs	1	0	10	1	9	1	14	1								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	108	53	866	56	834	59	1,520	55								
		3	More than 5, up to 10 hrs	66	32	400	27	391	26	774	27								
		4	More than 10, up to 15 hrs	20	10	151	9	117	7	275	9								
		5	More than 15, up to 20 hrs	4	2	60	4	56	4	137	5								
		6	More than 20, up to 25 hrs	7	3	41	2	36	2	87	3								
		7	More than 25 hrs	0	0	13	1	11	1	46	1								
			Total	206	100	1,541	100	1,454	100	2,853	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

West Texas A&M University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Your first-year students compared with															
				WTAMU		WT125 Compare Peers		WT125 Aspirant Peers		WT125 Geographic Prs		WTAMU		WT125 Compare Peers		WT125 Aspirant Peers		WT125 Geographic Prs	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	7	3	113	7	116	8	189	7	2.9	2.8 *	.14	2.8	.13	2.8	.13	
		2	Some	56	28	449	30	428	29	788	28								
		3	Quite a bit	98	47	656	42	591	40	1,279	45								
		4	Very much	46	22	328	21	327	22	606	20								
		Total		207	100	1,546	100	1,462	100	2,862	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	11	6	171	13	193	13	266	10	2.9	2.6 ***	.31	2.6 ***	.25	2.7 **	.21	
		2	Some	55	27	516	35	459	31	903	31								
		3	Quite a bit	90	43	561	35	513	36	1,115	40								
		4	Very much	49	24	297	17	292	20	567	19								
		Total		205	100	1,545	100	1,457	100	2,851	100								
c. Thinking critically and analytically	pgthink	1	Very little	4	2	51	3	67	5	94	4	3.1	3.0 *	.17	3.0 *	.17	3.0	.12	
		2	Some	37	18	344	24	313	22	589	21								
		3	Quite a bit	98	47	699	44	631	43	1,306	45								
		4	Very much	68	34	451	29	450	30	872	31								
		Total		207	100	1,545	100	1,461	100	2,861	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	18	8	189	12	181	13	306	11	2.8	2.5 ***	.28	2.7 *	.15	2.7	.12	
		2	Some	62	30	553	37	430	29	898	31								
		3	Quite a bit	72	35	522	34	544	37	1,066	38								
		4	Very much	53	26	279	16	306	21	588	21								
		Total		205	100	1,543	100	1,461	100	2,858	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	19	9	222	17	217	15	414	15	2.8	2.5 ***	.30	2.5 ***	.28	2.6 ***	.27	
		2	Some	59	30	509	32	487	34	930	32								
		3	Quite a bit	68	33	511	33	471	33	987	34								
		4	Very much	59	29	301	18	284	18	525	18								
		Total		205	100	1,543	100	1,459	100	2,856	100								
f. Working effectively with others	pgothers	1	Very little	8	4	199	13	176	12	246	9	2.9	2.6 ***	.27	2.6 ***	.22	2.8	.11	
		2	Some	61	30	458	32	440	31	824	30								
		3	Quite a bit	88	43	548	36	533	36	1,104	38								
		4	Very much	50	23	338	19	312	20	687	23								
		Total		207	100	1,543	100	1,461	100	2,861	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

West Texas A&M University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

		Your first-year students compared with																	
		WTAMU		WT125 Compare Peers		WT125 Aspirant Peers		WT125 Geographic Prs		WTAMU		WT125 Compare Peers		WT125 Aspirant Peers		WT125 Geographic Prs			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	14	7	205	16	250	18	331	13	2.8	2.6 ***	.24	2.5 ***	.25	2.6 *	.16	
		2	Some	62	30	487	31	444	30	888	31								
		3	Quite a bit	82	40	522	34	473	33	1,050	36								
		4	Very much	48	23	327	19	290	19	592	20								
		Total		206	100	1,541	100	1,457	100	2,861	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	19	9	163	12	188	13	294	11	2.8	2.7	.06	2.7	.11	2.7	.03	
		2	Some	56	28	442	29	450	31	801	29								
		3	Quite a bit	85	41	549	37	495	35	1,033	35								
		4	Very much	46	22	391	23	325	22	728	24								
		Total		206	100	1,545	100	1,458	100	2,856	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	18	8	238	16	204	15	349	13	2.7	2.5 **	.21	2.5 **	.20	2.6 *	.17	
		2	Some	65	32	494	34	518	35	981	34								
		3	Quite a bit	75	36	496	31	446	30	975	34								
		4	Very much	47	23	313	19	290	20	560	19								
		Total		205	100	1,541	100	1,458	100	2,865	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	16	7	236	16	230	16	334	13	2.8	2.5 ***	.30	2.5 ***	.31	2.6 **	.20	
		2	Some	60	29	519	34	513	36	976	34								
		3	Quite a bit	84	41	499	34	444	29	972	33								
		4	Very much	47	23	293	16	274	18	579	20								
		Total		207	100	1,547	100	1,461	100	2,861	100								
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	2	1	47	4	48	4	45	2	3.3	3.0 ***	.30	3.0 ***	.33	3.1 **	.20	
		2	Fair	21	11	263	18	252	18	445	16								
		3	Good	101	49	786	51	779	52	1,483	51								
		4	Excellent	83	39	452	28	382	26	903	31								
		Total		207	100	1,548	100	1,461	100	2,876	100								
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	2	1	53	4	69	5	99	4	3.3	3.2 *	.18	3.1 ***	.27	3.2 **	.23	
		2	Probably no	23	11	189	12	223	15	378	13								
		3	Probably yes	84	42	689	46	656	45	1,351	48								
		4	Definitely yes	98	46	623	39	512	35	1,063	36								
		Total		207	100	1,554	100	1,460	100	2,891	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

West Texas A&M University

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				WTAMU		WT125 Compare Peers		WT125 Aspirant Peers		WT125 Geographic Prs		WTAMU		WT125 Compare Peers		WT125 Aspirant Peers		WT125 Geographic Prs	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
21. Do you intend to return to this institution next year?^f																			
	returnexp	No		12	6	67	5	80	6	229	8	83%	87%	-.10	86%	-.07	82%	.02	
		Yes		173	83	1,366	87	1,271	86	2,387	82								
		Not sure		21	11	129	8	119	9	293	10								
		Total		206	100	1,562	100	1,470	100	2,909	100								
22. To what extent have the faculty and staff at your institution done a good job helping students adapt to the changes brought on by the COVID-19 pandemic?																			
	covidexp	1	Very little	4	2	60	9	46	7	70	4	3.3	3.0 ***	.26	3.0 ***	.28	3.2	.10	
		2	Some	30	15	169	17	158	23	302	17								
		3	Quite a bit	78	38	331	35	237	33	630	36								
		4	Very much	95	45	386	38	261	38	782	43								
		Total		207	100	946	100	702	100	1,784	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

West Texas A&M University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Your seniors compared with															
				WTAMU		WT125 Compare Peers		WT125 Aspirant Peers		WT125 Geographic Prs		WTAMU		WT125 Compare Peers		WT125 Aspirant Peers		WT125 Geographic Prs	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	18	4	55	2	75	4	154	3	3.0	3.1	-06	3.0	.00	3.0	-02	
		2	Sometimes	146	27	643	25	675	28	1,311	26								
		3	Often	173	32	869	36	806	32	1,694	33								
		4	Very often	192	37	936	37	903	37	1,973	37								
		Total		529	100	2,503	100	2,459	100	5,132	100								
b. Asked another student to help you understand course material	CLaskhelp	1	Never	145	29	466	19	358	16	1,090	22	2.1	2.3 ***	-020	2.5 ***	-034	2.3 ***	-018	
		2	Sometimes	211	40	1,023	43	957	39	2,069	41								
		3	Often	100	18	633	25	667	26	1,177	23								
		4	Very often	69	12	373	13	464	18	780	15								
		Total		525	100	2,495	100	2,446	100	5,116	100								
c. Explained course material to one or more students	CLexplain	1	Never	70	15	285	11	215	9	736	14	2.5	2.6 ***	-018	2.7 ***	-021	2.5	-007	
		2	Sometimes	221	42	897	36	883	37	1,925	39								
		3	Often	143	26	814	33	795	32	1,508	29								
		4	Very often	95	17	505	20	547	21	940	19								
		Total		529	100	2,501	100	2,440	100	5,109	100								
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	190	38	678	28	596	26	1,426	28	2.1	2.3 ***	-016	2.4 ***	-025	2.3 ***	-019	
		2	Sometimes	151	29	777	32	759	31	1,631	32								
		3	Often	105	20	620	25	600	23	1,157	23								
		4	Very often	78	14	405	15	485	19	879	17								
		Total		524	100	2,480	100	2,440	100	5,093	100								
e. Worked with other students on course projects or assignments	CLproject	1	Never	90	18	329	12	298	13	658	13	2.4	2.7 ***	-023	2.7 ***	-026	2.6 ***	-021	
		2	Sometimes	185	36	806	34	700	30	1,680	33								
		3	Often	160	30	774	32	779	31	1,580	30								
		4	Very often	88	16	564	23	642	26	1,163	24								
		Total		523	100	2,473	100	2,419	100	5,081	100								
f. Given a course presentation	present	1	Never	125	25	448	17	439	20	959	19	2.2	2.5 ***	-027	2.4 ***	-017	2.4 ***	-021	
		2	Sometimes	204	39	941	36	912	38	1,872	37								
		3	Often	134	25	661	29	657	26	1,338	26								
		4	Very often	63	11	428	19	414	17	908	18								
		Total		526	100	2,478	100	2,422	100	5,077	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

West Texas A&M University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Your seniors compared with															
				WTAMU		WT125 Compare Peers		WT125 Aspirant Peers		WT125 Geographic Prs		WTAMU		WT125 Compare Peers		WT125 Aspirant Peers		WT125 Geographic Prs	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	35	7	137	5	158	6	283	7	2.8	2.9	-.06	2.8	.02	2.8	.01	
		2	Sometimes	147	29	685	28	739	32	1,496	30								
		3	Often	212	40	997	41	890	37	1,979	39								
		4	Very often	128	25	639	26	622	25	1,274	25								
		Total		522	100	2,458	100	2,409	100	5,032	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	39	8	197	10	265	11	426	9	2.8	2.7	.08	2.6 ***	.18	2.7 *	.10	
		2	Sometimes	153	30	775	32	814	35	1,581	33								
		3	Often	189	37	879	33	801	32	1,768	34								
		4	Very often	134	26	591	25	519	21	1,229	23								
		Total		515	100	2,442	100	2,399	100	5,004	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	83	16	342	15	422	18	733	17	2.6	2.6	-.02	2.5 *	.10	2.5	.02	
		2	Sometimes	170	33	821	35	839	37	1,652	33								
		3	Often	148	29	746	29	682	28	1,495	30								
		4	Very often	112	21	517	21	430	18	1,095	20								
		Total		513	100	2,426	100	2,373	100	4,975	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	19	4	122	6	130	6	232	6	2.9	2.8	.09	2.8 **	.14	2.8	.08	
		2	Sometimes	138	27	709	29	749	32	1,387	29								
		3	Often	228	45	1,000	41	964	40	2,128	43								
		4	Very often	126	24	580	23	512	22	1,187	23								
		Total		511	100	2,411	100	2,355	100	4,934	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	18	4	74	3	106	5	164	4	3.0	3.0	.00	2.9	.07	2.9	.04	
		2	Sometimes	112	22	575	25	600	26	1,155	24								
		3	Often	233	46	1,063	44	987	43	2,145	43								
		4	Very often	146	28	676	29	631	27	1,408	28								
		Total		509	100	2,388	100	2,324	100	4,872	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	14	3	59	3	79	4	125	3	2.9	2.9	-.05	2.9	.02	2.9	-.03	
		2	Sometimes	144	29	643	28	668	30	1,288	27								
		3	Often	216	43	1,041	43	966	41	2,104	43								
		4	Very often	132	25	634	27	586	26	1,302	26								
		Total		506	100	2,377	100	2,299	100	4,819	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

West Texas A&M University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				<i>Your seniors compared with</i>															
				WTAMU		WT125 Compare Peers		WT125 Aspirant Peers		WT125 Geographic Prs		WTAMU		WT125 Compare Peers		WT125 Aspirant Peers		WT125 Geographic Prs	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	7	2	21	1	38	2	58	2	3.2	3.2	.03	3.1 *	.11	3.2	.03	
		2	Sometimes	79	16	373	16	399	19	753	16								
		3	Often	219	44	1,090	47	1,046	45	2,170	46								
		4	Very often	200	39	862	36	799	34	1,793	37								
		Total		505	100	2,346	100	2,282	100	4,774	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	105	22	391	17	440	20	996	22	2.3	2.4 *	-0.12	2.4	-0.07	2.3	-0.02	
		2	Sometimes	190	38	915	41	880	39	1,920	40								
		3	Often	124	24	565	23	519	21	999	20								
		4	Very often	82	15	477	19	445	19	860	18								
		Total		501	100	2,348	100	2,284	100	4,775	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	236	49	1,012	44	1,027	47	2,288	48	1.9	2.0 *	-0.10	1.9	-0.03	1.9	-0.01	
		2	Sometimes	135	26	670	29	669	28	1,301	27								
		3	Often	84	16	387	16	310	13	673	14								
		4	Very often	49	9	270	12	266	12	500	10								
		Total		504	100	2,339	100	2,272	100	4,762	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	187	39	692	30	721	32	1,684	36	2.0	2.1 ***	-0.17	2.1 **	-0.13	2.0	-0.06	
		2	Sometimes	178	36	882	39	852	37	1,661	35								
		3	Often	79	15	470	19	425	19	907	19								
		4	Very often	55	10	279	12	267	12	488	10								
		Total		499	100	2,323	100	2,265	100	4,740	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	138	29	486	23	567	25	1,218	27	2.1	2.2 **	-0.15	2.2 **	-0.15	2.2 *	-0.10	
		2	Sometimes	218	44	997	44	936	42	1,987	42								
		3	Often	100	19	564	22	459	20	993	20								
		4	Very often	42	8	268	11	298	13	536	11								
		Total		498	100	2,315	100	2,260	100	4,734	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	44	10	151	7	180	8	303	7	2.7	2.8 *	-0.11	2.8 *	-0.13	2.8 **	-0.13	
		2	Some	148	30	703	31	653	29	1,398	29								
		3	Quite a bit	214	43	915	40	882	39	1,919	41								
		4	Very much	88	17	535	22	540	24	1,073	22								
		Total		494	100	2,304	100	2,255	100	4,693	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

West Texas A&M University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				<i>Your seniors compared with</i>															
				WTAMU		WT125 Compare Peers		WT125 Aspirant Peers		WT125 Geographic Prs		WTAMU		WT125 Compare Peers		WT125 Aspirant Peers		WT125 Geographic Prs	
<i>Item wording or description</i>	<i>Variable name^c</i>	<i>Values^d</i>	<i>Response options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Mean</i>	<i>Mean</i>	<i>Effect size^e</i>	<i>Mean</i>	<i>Effect size^e</i>	<i>Mean</i>	<i>Effect size^e</i>	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	15	3	66	3	85	4	154	3	3.0	3.0	-.04	3.0	-.03	3.0	-.03	
		2	Some	105	22	472	21	444	20	977	21								
		3	Quite a bit	219	45	1,019	45	968	44	2,032	44								
		4	Very much	148	30	742	31	754	32	1,515	32								
		Total		487	100	2,299	100	2,251	100	4,678	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	15	3	90	4	106	5	170	4	3.0	3.0	.00	3.0	.00	3.0	-.02	
		2	Some	119	25	536	24	497	21	1,009	22								
		3	Quite a bit	199	42	973	42	922	43	2,005	44								
		4	Very much	152	30	684	30	709	31	1,453	31								
		Total		485	100	2,283	100	2,234	100	4,637	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	21	4	104	5	147	7	206	5	2.9	2.9	.01	2.9	.04	3.0	-.02	
		2	Some	114	24	590	25	532	23	1,063	23								
		3	Quite a bit	214	45	961	43	945	43	1,960	43								
		4	Very much	134	27	625	27	605	27	1,366	29								
		Total		483	100	2,280	100	2,229	100	4,595	100								
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	18	4	98	5	118	5	159	4	3.0	2.9	.03	2.9	.09	3.0	-.01	
		2	Some	107	23	556	25	552	26	1,045	23								
		3	Quite a bit	221	46	971	42	960	43	2,063	46								
		4	Very much	136	27	637	28	588	25	1,305	28								
		Total		482	100	2,262	100	2,218	100	4,572	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	11	3	62	4	75	4	134	3	3.2	3.1	.02	3.1	.10	3.1	.04	
		2	Some	81	17	409	17	459	21	864	19								
		3	Quite a bit	209	43	933	41	871	40	1,830	40								
		4	Very much	183	37	850	38	802	35	1,715	38								
		Total		484	100	2,254	100	2,207	100	4,543	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	24	5	121	7	126	6	248	6	3.1	3.0	.09	3.0 **	.15	3.0	.07	
		2	Some	87	18	445	18	511	23	882	20								
		3	Quite a bit	184	38	920	41	847	39	1,776	39								
		4	Very much	188	39	769	34	718	32	1,630	36								
		Total		483	100	2,255	100	2,202	100	4,536	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

West Texas A&M University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with															
				WTAMU		WT125 Compare Peers		WT125 Aspirant Peers		WT125 Geographic Prs		WTAMU		WT125 Compare Peers		WT125 Aspirant Peers		WT125 Geographic Prs	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	21	5	98	4	110	6	217	5	3.1	3.1	-.04	3.0	.07	3.0	.04	
		2	Some	94	20	472	19	481	22	979	22								
		3	Quite a bit	192	40	877	39	853	39	1,736	38								
		4	Very much	173	35	804	37	751	33	1,597	35								
		Total		480	100	2,251	100	2,195	100	4,529	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	59	12	231	10	265	13	478	11	2.8	2.8	-.05	2.7	.02	2.8	-.03	
		2	Some	126	26	606	27	608	27	1,236	28								
		3	Quite a bit	162	34	750	34	697	32	1,458	32								
		4	Very much	132	27	661	29	624	28	1,351	29								
		Total		479	100	2,248	100	2,194	100	4,523	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	48	10	174	9	221	11	379	9	2.8	2.9	-.06	2.8	.04	2.8	-.03	
		2	Some	127	27	585	26	618	29	1,220	28								
		3	Quite a bit	172	37	832	38	764	35	1,623	36								
		4	Very much	128	27	648	28	587	26	1,284	28								
		Total		475	100	2,239	100	2,190	100	4,506	100								
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	16	4	71	5	85	7	103	4	3.1	3.1	.02	2.9 **	.15	3.1	.00	
		2	Some	95	20	329	20	315	23	543	20								
		3	Quite a bit	197	42	608	39	518	38	1,126	41								
		4	Very much	165	35	583	36	423	32	1,018	36								
		Total		473	100	1,591	100	1,341	100	2,790	100								
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	24	5	57	4	71	6	103	4	3.0	3.0	.00	2.9 *	.10	3.0	.00	
		2	Some	89	18	371	23	321	23	573	21								
		3	Quite a bit	212	46	625	39	560	42	1,196	44								
		4	Very much	147	31	535	34	391	29	903	31								
		Total		472	100	1,588	100	1,343	100	2,775	100								
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	38	8	183	13	198	15	252	10	2.8	2.7 *	.10	2.5 ***	.25	2.7	.06	
		2	Some	139	28	484	29	420	31	839	30								
		3	Quite a bit	186	40	554	36	481	36	1,039	37								
		4	Very much	110	23	362	22	239	17	646	23								
		Total		473	100	1,583	100	1,338	100	2,776	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

West Texas A&M University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with															
				WTAMU		WT125 Compare Peers		WT125 Aspirant Peers		WT125 Geographic Prs		WTAMU		WT125 Compare Peers		WT125 Aspirant Peers		WT125 Geographic Prs	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	20	4	56	4	56	5	65	3	3.1	3.2	-.01	3.1	.09	3.2	-.02	
		2	Some	64	13	284	16	248	19	440	17								
		3	Quite a bit	212	46	625	39	549	41	1,166	42								
		4	Very much	177	36	621	40	484	35	1,101	39								
		Total		473	100	1,586	100	1,337	100	2,772	100								
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	45	10	254	11	272	12	471	11	2.7	2.6	.05	2.6 *	.11	2.6	.06	
		2	Sometimes	157	33	820	36	758	36	1,581	35								
		3	Often	174	38	700	31	720	34	1,539	35								
		4	Very often	90	20	431	22	397	18	835	19								
		Total		466	100	2,205	100	2,147	100	4,426	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	72	15	394	18	442	21	786	19	2.5	2.5	.09	2.4 ***	.17	2.4 *	.12	
		2	Sometimes	159	33	838	37	751	36	1,609	37								
		3	Often	153	34	595	26	611	28	1,310	29								
		4	Very often	82	17	369	19	331	15	702	16								
		Total		466	100	2,196	100	2,135	100	4,407	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	76	17	421	19	417	20	787	18	2.4	2.4	.00	2.4	.05	2.4	.01	
		2	Sometimes	186	40	852	38	800	38	1,708	39								
		3	Often	135	29	588	26	635	30	1,255	28								
		4	Very often	64	14	325	16	285	13	639	15								
		Total		461	100	2,186	100	2,137	100	4,389	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	46	10	187	8	215	10	353	8	7.4	6.9	.07	6.6 *	.13	6.7 *	.11	
		1.5	1-2	79	17	524	22	457	21	904	20								
		4	3-5	135	29	600	28	622	29	1,346	31								
		8	6-10	96	21	420	20	396	19	858	20								
		13	11-15	35	7	191	9	178	9	403	9								
		18	16-20	33	7	115	6	103	5	205	5								
		23	More than 20	43	9	149	7	147	7	304	7								
		Total		467	100	2,186	100	2,118	100	4,373	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

West Texas A&M University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with															
				WTAMU		WT125 Compare Peers		WT125 Aspirant Peers		WT125 Geographic Prs		WTAMU		WT125 Compare Peers		WT125 Aspirant Peers		WT125 Geographic Prs	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmednum	0	None	156	34	722	32	726	34	1,275	30	3.0	3.0	-0.01	2.8	.04	3.2	-0.06	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	146	32	749	35	690	32	1,449	33								
		4	3-5	92	20	403	19	412	20	893	20								
		8	6-10	42	10	164	7	177	8	469	11								
		13	11-15	9	2	83	4	67	3	139	3								
		18	16-20	8	2	23	1	22	1	55	1								
		23	More than 20	7	1	26	1	23	1	76	2								
		Total		460	100	2,170	100	2,117	100	4,356	100								
c. 11 pages or more	wrlongnum	0	None	292	64	1,297	59	1,280	61	2,441	56	1.4	1.5	-0.03	1.4	.00	1.7	-0.08	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	108	23	593	27	554	26	1,198	28								
		4	3-5	28	6	147	8	155	7	369	8								
		8	6-10	15	3	62	3	70	3	172	4								
		13	11-15	8	2	37	2	29	1	78	2								
		18	16-20	3	1	11	0	8	0	39	1								
		23	More than 20	4	1	21	1	24	1	57	1								
		Total		458	100	2,168	100	2,120	100	4,354	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									67.1	66.8	.00	62.8	.05	71.8	-0.05	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	40	9	159	7	167	9	303	8	2.9	2.9	-0.04	2.9	.01	3.0	-0.07	
		2	Sometimes	109	24	649	28	564	28	1,046	24								
		3	Often	161	35	646	30	619	29	1,411	32								
		4	Very often	155	33	717	36	773	34	1,603	36								
			Total	465	100	2,171	100	2,123	100	4,363	100								
b. People from an economic background other than your own	DDeconomic	1	Never	35	8	109	5	123	7	282	7	2.9	3.0 *	-0.11	2.9	-0.02	3.0	-0.06	
		2	Sometimes	111	24	577	24	538	26	1,012	23								
		3	Often	170	36	782	36	736	35	1,566	35								
		4	Very often	149	31	700	35	722	33	1,494	34								
			Total	465	100	2,168	100	2,119	100	4,354	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

West Texas A&M University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Your seniors compared with															
				WTAMU		WT125 Compare Peers		WT125 Aspirant Peers		WT125 Geographic Prs		WTAMU		WT125 Compare Peers		WT125 Aspirant Peers		WT125 Geographic Prs	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
c. People with religious beliefs other than your own	DDreligion	1	Never	51	12	154	7	180	10	353	9	2.7	2.9 ***	-0.18	2.9 *	-0.10	2.9 **	-0.13	
		2	Sometimes	134	29	650	29	576	28	1,143	27								
		3	Often	144	31	674	29	667	31	1,432	32								
		4	Very often	134	28	694	35	695	32	1,420	32								
		Total		463	100	2,172	100	2,118	100	4,348	100								
d. People with political views other than your own	DDpolitical	1	Never	44	10	142	7	154	8	335	8	2.9	3.0	-0.10	2.9	-0.07	2.9	-0.02	
		2	Sometimes	124	27	602	26	526	25	1,124	26								
		3	Often	136	29	677	32	683	32	1,463	33								
		4	Very often	162	34	752	36	757	35	1,436	32								
		Total		466	100	2,173	100	2,120	100	4,358	100								
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	14	3	53	3	84	5	116	3	3.0	3.1 *	-0.13	3.0	-0.01	3.1	-0.08	
		2	Sometimes	105	23	446	20	460	22	887	21								
		3	Often	205	44	918	41	877	42	1,839	42								
		4	Very often	140	30	748	36	683	32	1,490	33								
		Total		464	100	2,165	100	2,104	100	4,332	100								
b. Reviewed your notes after class	LSnotes	1	Never	32	7	125	7	128	6	244	6	2.9	2.9	.00	3.0	-0.05	3.0	-0.03	
		2	Sometimes	107	24	557	27	526	26	1,096	26								
		3	Often	180	38	749	33	706	33	1,525	35								
		4	Very often	146	31	731	33	743	35	1,458	33								
		Total		465	100	2,162	100	2,103	100	4,323	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	25	5	125	7	121	6	231	6	3.0	2.9	.08	2.9	.03	2.9	.06	
		2	Sometimes	105	23	563	27	541	26	1,102	26								
		3	Often	195	41	808	36	781	37	1,690	38								
		4	Very often	139	30	667	30	657	31	1,302	29								
		Total		464	100	2,163	100	2,100	100	4,325	100								

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NSSE 2021 Frequencies and Statistical Comparisons

West Texas A&M University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Your seniors compared with															
				WTAMU		WT125 Compare Peers		WT125 Aspirant Peers		WT125 Geographic Prs		WTAMU		WT125 Compare Peers		WT125 Aspirant Peers		WT125 Geographic Prs	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
	challenge	1	Not at all	6	1	27	2	34	2	45	1	5.6	5.6	.05	5.6	.05	5.7	-.05	
		2		2	0	32	2	35	2	42	1								
		3		14	3	100	4	86	4	172	4								
		4		49	11	234	11	198	10	386	10								
		5		123	28	515	24	560	27	1,041	24								
		6		121	26	514	24	461	22	1,003	24								
		7	Very much	144	31	731	33	710	33	1,588	36								
			Total	459	100	2,153	100	2,084	100	4,277	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a.	Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided	70	15	244	11	247	12	631	15	30%	.4 ***	-0.28	.4 ***	-0.28	.3	-0.06	
			Do not plan to do	133	31	417	19	382	19	920	22								
			Plan to do	115	24	525	26	507	25	1,270	30								
			Done or in progress	139	30	956	44	937	44	1,461	33								
			Total	457	100	2,142	100	2,073	100	4,282	100								
b.	Hold a formal leadership role in a student organization or group	leader	Have not decided	63	14	260	11	262	13	667	15	22%	.3 **	-0.15	.3 ***	-0.19	.2	-0.07	
			Do not plan to do	246	56	1,096	53	1,024	50	2,078	49								
			Plan to do	41	9	165	7	146	7	460	11								
			Done or in progress	104	22	621	28	636	30	1,059	25								
			Total	454	100	2,142	100	2,068	100	4,264	100								
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	Have not decided	79	17	312	13	303	15	761	17	13%	.2 ***	-0.23	.2 ***	-0.24	.2 **	-0.16	
			Do not plan to do	266	60	1,111	54	1,085	53	2,123	51								
			Plan to do	42	9	219	11	187	9	541	13								
			Done or in progress	64	13	488	22	484	23	836	19								
			Total	451	100	2,130	100	2,059	100	4,261	100								
d.	Participate in a study abroad program	abroad	Have not decided	74	16	246	12	261	13	691	16	3%	.1 ***	-0.23	.1 **	-0.18	.1 *	-0.14	
			Do not plan to do	334	75	1,558	73	1,551	74	2,965	69								
			Plan to do	29	6	167	7	127	7	378	9								
			Done or in progress	13	3	161	8	128	7	219	6								
			Total	450	100	2,132	100	2,067	100	4,253	100								

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NSSE 2021 Frequencies and Statistical Comparisons

West Texas A&M University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with																		
				WTAMU		WT125 Compare Peers		WT125 Aspirant Peers		WT125 Geographic Prs		WTAMU		WT125 Compare Peers		WT125 Aspirant Peers		WT125 Geographic Prs				
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
e. Work with a faculty member on a research project	research (Means indicate the percentage who responded "Done or in progress.")		Have not decided	81	18	338	16	346	17	854	20	12%			.2 ***	-.22		.2 **	-.17		.2 *	-.11
			Do not plan to do	263	59	1,139	51	1,103	53	2,164	51											
			Plan to do	52	12	244	13	233	11	552	13											
			Done or in progress	55	12	411	20	382	18	682	16											
			Total	451	100	2,132	100	2,064	100	4,252	100											
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone (Means indicate the percentage who responded "Done or in progress.")		Have not decided	76	16	236	11	243	11	633	15	28%			.4 ***	-.32		.4 ***	-.25		.3 *	-.12
			Do not plan to do	133	30	356	18	481	24	969	23											
			Plan to do	115	26	586	28	507	26	1,264	29											
			Done or in progress	128	28	949	43	834	40	1,379	33											
			Total	452	100	2,127	100	2,065	100	4,245	100											
12. About how many of your courses at this institution have included a community-based project (service-learning)?																						
	servcourse	1	None	177	41	863	41	848	42	1,670	41	1.8			1.7	.00		1.7	.02		1.8	-.03
		2	Some	215	46	956	45	929	45	1,907	44											
		3	Most	48	10	229	11	220	10	532	12											
		4	All	12	3	74	3	59	3	131	3											
		Total		452	100	2,122	100	2,056	100	4,240	100											
13. Indicate the quality of your interactions with the following people at your institution.																						
a. Students	QIstudent	1	Poor	12	3	39	2	44	3	73	2	5.5			5.5	-.05		5.5	-.03		5.6	-.10
		2		14	3	44	2	26	1	76	2											
		3		15	3	76	4	85	4	166	4											
		4		44	10	204	9	201	11	411	10											
		5		108	24	523	25	486	24	902	21											
		6		84	18	536	25	487	22	1,020	24											
		7	Excellent	143	31	646	31	648	31	1,416	33											
		—	Not applicable	29	7	54	2	84	4	172	4											
			Total	449	100	2,122	100	2,061	100	4,236	100											

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NSSE 2021 Frequencies and Statistical Comparisons

West Texas A&M University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Your seniors compared with															
				WTAMU		WT125 Compare Peers		WT125 Aspirant Peers		WT125 Geographic Prs		WTAMU		WT125 Compare Peers		WT125 Aspirant Peers		WT125 Geographic Prs	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
b. Academic advisors	Qladvisor	1	Poor	12	3	83	5	103	5	193	5	5.6	5.4 **	.16	5.3 ***	.21	5.3 ***	.18	
		2		15	3	101	5	103	5	193	5								
		3		19	4	146	7	147	7	277	7								
		4		40	9	220	11	262	13	468	11								
		5		85	19	325	15	333	16	746	17								
		6		96	20	413	19	375	18	765	18								
		7	Excellent	174	40	812	37	700	34	1,507	35								
		—	Not applicable	8	2	25	1	35	2	77	2								
	Total	449	100	2,125	100	2,058	100	4,226	100										
c. Faculty	QIfaculty	1	Poor	6	1	37	2	51	3	70	2	5.7	5.6 *	.12	5.4 ***	.20	5.5 **	.14	
		2		9	2	48	3	50	3	110	3								
		3		13	3	99	5	119	6	216	6								
		4		38	9	214	9	234	12	438	10								
		5		90	19	455	22	431	21	899	21								
		6		122	27	584	28	515	25	1,053	24								
		7	Excellent	155	34	662	31	630	30	1,385	32								
		—	Not applicable	15	4	26	1	26	1	59	1								
	Total	448	100	2,125	100	2,056	100	4,230	100										
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	14	3	95	5	110	6	186	4	5.4	5.1 **	.16	4.9 ***	.24	5.1 *	.14	
		2		14	3	61	3	79	4	143	3								
		3		20	5	134	6	120	5	211	5								
		4		47	11	222	11	221	11	456	11								
		5		64	13	346	17	326	16	633	15								
		6		87	19	340	16	320	15	645	15								
		7	Excellent	115	26	456	22	377	19	905	21								
		—	Not applicable	86	20	465	20	507	25	1,051	25								
	Total	447	100	2,119	100	2,060	100	4,230	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

West Texas A&M University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Your seniors compared with															
				WTAMU		WT125 Compare Peers		WT125 Aspirant Peers		WT125 Geographic Prs		WTAMU		WT125 Compare Peers		WT125 Aspirant Peers		WT125 Geographic Prs	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	14	3	94	5	103	6	173	4	5.3	5.2	.06	5.0 **	.16	5.3	.01	
		2		23	5	81	4	98	5	183	4								
		3		33	8	133	6	157	7	234	6								
		4		50	11	258	12	268	12	505	12								
		5		78	17	428	20	406	20	822	19								
		6		97	21	437	20	405	19	831	19								
		7	Excellent	129	29	550	26	448	22	1,201	28								
		—	Not applicable	24	6	142	7	172	9	285	7								
	Total	448	100	2,123	100	2,057	100	4,234	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	14	3	28	2	49	3	80	2	3.0	3.1 **	-.14	3.1	-.08	3.1 *	-.12	
		2	Some	80	18	391	18	372	19	742	19								
		3	Quite a bit	228	52	999	46	923	46	1,907	45								
		4	Very much	124	27	702	34	707	33	1,487	34								
			Total	446	100	2,120	100	2,051	100	4,216	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	30	7	125	7	131	7	241	6	2.9	2.9	-.03	2.9	.03	2.9	-.01	
		2	Some	109	24	534	24	502	25	1,059	26								
		3	Quite a bit	185	42	868	39	848	42	1,713	40								
		4	Very much	120	27	585	30	561	25	1,196	28								
			Total	444	100	2,112	100	2,042	100	4,209	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	52	12	231	12	228	12	461	11	2.8	2.8	.00	2.8	.02	2.8	-.02	
		2	Some	114	25	529	25	529	27	1,007	24								
		3	Quite a bit	159	36	774	36	705	34	1,530	36								
		4	Very much	121	27	576	28	580	27	1,208	28								
			Total	446	100	2,110	100	2,042	100	4,206	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	71	16	315	16	329	17	598	15	2.6	2.6	-.03	2.6	.01	2.6	-.03	
		2	Some	131	30	645	29	616	30	1,264	31								
		3	Quite a bit	156	35	690	32	656	33	1,383	33								
		4	Very much	87	19	457	23	441	21	953	21								
			Total	445	100	2,107	100	2,042	100	4,198	100								

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NSSE 2021 Frequencies and Statistical Comparisons

West Texas A&M University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				<i>Your seniors compared with</i>															
				WTAMU		WT125 Compare Peers		WT125 Aspirant Peers		WT125 Geographic Prs		WTAMU		WT125 Compare Peers		WT125 Aspirant Peers		WT125 Geographic Prs	
<i>Item wording or description</i>	<i>Variable name^c</i>	<i>Values^d</i>	<i>Response options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Mean</i>	<i>Mean</i>	<i>Effect size^e</i>	<i>Mean</i>	<i>Effect size^e</i>	<i>Mean</i>	<i>Effect size^e</i>	
e. Providing opportunities to be involved socially	SEsocial	1	Very little	43	10	204	10	213	12	442	11	2.7	2.8	-.02	2.7	-.01	2.7	.01	
		2	Some	122	28	618	28	551	27	1,202	29								
		3	Quite a bit	183	41	788	38	749	37	1,547	37								
		4	Very much	97	21	497	24	518	25	1,000	24								
		Total		445	100	2,107	100	2,031	100	4,191	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	51	11	246	12	216	12	499	13	2.7	2.8	-.09	2.7	-.06	2.7	-.04	
		2	Some	136	32	579	27	572	28	1,163	28								
		3	Quite a bit	162	35	752	36	743	36	1,478	35								
		4	Very much	96	21	528	26	506	24	1,053	24								
		Total		445	100	2,105	100	2,037	100	4,193	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	130	29	665	33	715	36	1,304	32	2.2	2.1 *	.11	2.1 *	.13	2.2	.03	
		2	Some	155	35	769	36	657	33	1,392	33								
		3	Quite a bit	102	23	425	19	420	21	925	22								
		4	Very much	57	13	242	11	244	11	559	13								
		Total		444	100	2,101	100	2,036	100	4,180	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	70	16	382	18	364	19	798	20	2.6	2.5	.07	2.5	.06	2.5	.07	
		2	Some	138	32	664	32	635	31	1,248	30								
		3	Quite a bit	143	32	700	33	640	32	1,328	32								
		4	Very much	94	20	359	17	391	19	805	19								
		Total		445	100	2,105	100	2,030	100	4,179	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	99	22	450	21	507	25	1,005	25	2.3	2.3	.00	2.3	.03	2.3	.04	
		2	Some	174	39	818	39	717	35	1,539	36								
		3	Quite a bit	108	24	555	26	537	28	1,071	26								
		4	Very much	65	14	276	13	269	13	567	13								
		Total		446	100	2,099	100	2,030	100	4,182	100								
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	13	3	47	3	59	3	91	2	3.3	3.3	.02	3.3 *	.10	3.3	.02	
		2	Disagree	26	5	152	7	143	7	263	6								
		3	Agree	212	49	1,005	45	995	50	2,077	49								
		4	Strongly agree	193	44	892	45	840	39	1,752	42								
		Total		444	100	2,096	100	2,037	100	4,183	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

West Texas A&M University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Your seniors compared with																	
				WTAMU		WT125 Compare Peers		WT125 Aspirant Peers		WT125 Geographic Prs		WTAMU		WT125 Compare Peers		WT125 Aspirant Peers		WT125 Geographic Prs			
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	22	5	128	8	157	9	233	6	3.1	2.9 **	.16	2.9 ***	.27	3.0 *	.12			
		2	Disagree	67	15	371	17	387	19	661	17								△	△	△
		3	Agree	213	47	1,015	48	1,023	51	2,136	50										
		4	Strongly agree	143	33	578	27	468	22	1,149	27										
		Total		445	100	2,092	100	2,035	100	4,179	100										
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	29	7	119	7	160	9	237	6	3.0	2.9	.04	2.8 *	.13	2.9	.02			
		2	Disagree	85	20	419	21	399	20	782	19								△		
		3	Agree	199	44	994	46	966	48	2,078	49										
		4	Strongly agree	131	29	563	26	505	23	1,090	26										
		Total		444	100	2,095	100	2,030	100	4,187	100										
16. About how many hours do you spend in a typical 7-day week doing the following?																					
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	5	1	6	0	10	1	12	0	15.3	15.7	-.05	15.9	-.07	15.3	.00			
		3	1-5 hrs	53	12	266	14	225	11	516	14										
		8	6-10 hrs	98	23	434	21	461	23	943	23										
		13	11-15 hrs	88	21	407	18	359	18	793	19										
		18	16-20 hrs	85	18	393	18	366	18	762	18										
		23	21-25 hrs	44	11	211	10	251	12	481	11										
		28	26-30 hrs	16	3	148	7	134	7	276	7										
		33	More than 30 hrs	52	11	218	11	224	11	391	9										
Total		441	100	2,083	100	2,030	100	4,174	100												

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

West Texas A&M University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

												<i>Your seniors compared with</i>							
				WTAMU		WT125 Compare Peers		WT125 Aspirant Peers		WT125 Geographic Prs		WTAMU		WT125 Compare Peers		WT125 Aspirant Peers		WT125 Geographic Prs	
<i>Item wording or description</i>	<i>Variable name^c</i>	<i>Values^d</i>	<i>Response options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Mean</i>	<i>Mean</i>	<i>Effect size^e</i>	<i>Mean</i>	<i>Effect size^e</i>	<i>Mean</i>	<i>Effect size^e</i>	
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	242	57	1,089	53	1,042	53	2,337	56	4.0	4.4	-.04	4.1	-.01	3.8	.03	
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	93	20	475	23	493	23	957	23								
	8	6-10 hrs	46	10	196	9	222	10	336	8									
	13	11-15 hrs	25	5	133	6	120	6	220	6									
	18	16-20 hrs	13	3	74	4	71	4	133	3									
	23	21-25 hrs	6	1	40	2	28	1	75	2									
	28	26-30 hrs	6	1	26	1	11	1	45	1									
	33	More than 30 hrs	9	2	46	2	38	2	65	2									
	Total			440	100	2,079	100	2,025	100	4,168	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	344	79	1,622	77	1,562	78	3,356	81	3.5	3.3	.03	3.2	.04	2.9	.09	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	17	3	59	3	53	2	87	2								
	8	6-10 hrs	16	4	112	6	118	5	147	3									
	13	11-15 hrs	16	4	96	4	103	4	153	4									
	18	16-20 hrs	16	4	106	5	127	7	289	6									
	23	21-25 hrs	12	3	44	2	20	1	71	2									
	28	26-30 hrs	9	2	17	1	11	1	22	1									
	33	More than 30 hrs	11	3	26	2	32	2	38	1									
	Total			441	100	2,082	100	2,026	100	4,163	100								
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	138	31	782	39	720	36	1,417	34	18.5	14.1 ***	.32	14.4 ***	.30	16.1 **	.17	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	17	3	86	4	78	4	158	4								
	8	6-10 hrs	16	3	120	5	124	6	213	5									
	13	11-15 hrs	17	3	137	6	153	7	246	6									
	18	16-20 hrs	24	5	182	9	185	9	342	8									
	23	21-25 hrs	29	6	154	7	193	9	306	7									
	28	26-30 hrs	26	6	137	6	131	7	245	6									
	33	More than 30 hrs	172	42	484	24	443	22	1,237	31									
	Total			439	100	2,082	100	2,027	100	4,164	100								
Estimated number of hours working for pay	tmworkhrs											21.9	17.4 ***	.32	17.7 ***	.30	19.0 ***	.21	
	(Continuous variable created by NSSE)																		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

West Texas A&M University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with															
				WTAMU		WT125 Compare Peers		WT125 Aspirant Peers		WT125 Geographic Prs		WTAMU		WT125 Compare Peers		WT125 Aspirant Peers		WT125 Geographic Prs	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	247	56	1,170	57	1,047	53	2,251	54	3.0	2.8	.04	3.4	-.05	3.5	-.08	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	123	28	592	30	618	30	1,140	27								
		8	6-10 hrs	30	7	158	7	174	8	376	9								
		13	11-15 hrs	22	5	76	3	84	4	163	4								
		18	16-20 hrs	7	2	34	1	37	2	105	2								
		23	21-25 hrs	3	1	18	1	19	1	45	1								
		28	26-30 hrs	1	0	10	0	8	0	31	1								
		33	More than 30 hrs	7	2	24	1	39	2	58	2								
	Total			440	100	2,082	100	2,026	100	4,169	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	21	5	70	4	73	4	193	5	9.9	11.1 **	-0.14	11.0 **	-0.14	9.9	.00	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	155	35	594	27	540	26	1,328	32								
		8	6-10 hrs	97	22	562	26	607	30	1,155	27								
		13	11-15 hrs	82	19	364	17	349	17	677	16								
		18	16-20 hrs	42	9	228	12	216	11	426	10								
		23	21-25 hrs	19	5	107	5	81	5	148	4								
		28	26-30 hrs	10	2	50	2	44	2	66	2								
		33	More than 30 hrs	17	4	109	6	113	6	175	4								
	Total			443	100	2,084	100	2,023	100	4,168	100								
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	213	48	1,215	59	1,266	63	2,133	51	10.7	7.0 ***	.31	6.5 ***	.36	9.5	.09	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	46	11	237	11	232	12	469	12								
		8	6-10 hrs	23	5	137	7	93	5	239	6								
		13	11-15 hrs	31	7	84	3	73	3	166	4								
		18	16-20 hrs	11	2	57	3	39	2	149	4								
		23	21-25 hrs	10	2	46	2	25	1	92	2								
		28	26-30 hrs	5	1	28	1	17	1	71	2								
		33	More than 30 hrs	103	23	281	13	276	13	838	20								
	Total			442	100	2,085	100	2,021	100	4,157	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

West Texas A&M University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with															
				WTAMU		WT125 Compare Peers		WT125 Aspirant Peers		WT125 Geographic Prs		WTAMU		WT125 Compare Peers		WT125 Aspirant Peers		WT125 Geographic Prs	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	187	45	678	30	671	36	1,442	35	3.8	4.4	-.09	4.2	-.06	4.7 **	-0.13	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	167	36	929	47	906	42	1,714	40								
		8	6-10 hrs	48	11	273	14	246	12	516	13								
		13	11-15 hrs	12	3	89	4	90	4	211	5								
		18	16-20 hrs	8	2	46	2	42	3	102	3								
		23	21-25 hrs	6	1	19	1	22	1	50	1								
		28	26-30 hrs	3	1	10	0	11	1	30	1								
		33	More than 30 hrs	9	2	40	2	39	2	105	3								
		Total		440	100	2,084	100	2,027	100	4,170	100								
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading		1	Very little	76	17	265	13	367	17	456	12	2.8	2.8	.02	2.7 *	.12	3.0	-.10	
		2	Some	116	26	648	31	629	31	1,075	26								
		3	About half	104	24	568	27	515	26	1,174	28								
		4	Most	95	22	414	20	344	17	999	24								
		5	Almost all	51	11	187	9	168	9	449	11								
			Total		442	100	2,082	100	2,023	100	4,153								100
tmreadinghrs																			
(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																			
7.6																			
tmreadinghrscol (Collapsed version of tmreadinghrs created by NSSE.)		1	0 hrs	5	1	6	0	10	1	12	0	7.6	7.5	.02	7.1	.08	7.8	-.03	
		2	More than zero, up to 5 hrs	201	46	1,000	49	1,030	51	1,765	44								
		3	More than 5, up to 10 hrs	120	28	574	28	510	25	1,226	29								
		4	More than 10, up to 15 hrs	46	10	180	8	205	10	473	11								
		5	More than 15, up to 20 hrs	28	7	144	7	136	7	311	7								
		6	More than 20, up to 25 hrs	24	5	116	5	87	4	233	6								
		7	More than 25 hrs	16	4	53	3	41	2	121	3								
			Total		440	100	2,073	100	2,019	100	4,141								100

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NSSE 2021 Frequencies and Statistical Comparisons

West Texas A&M University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Your seniors compared with															
				WTAMU		WT125 Compare Peers		WT125 Aspirant Peers		WT125 Geographic Prs		WTAMU		WT125 Compare Peers		WT125 Aspirant Peers		WT125 Geographic Prs	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	27	6	111	6	114	6	199	5	3.0	3.0	-.01	3.0	.05	3.0	-.02	
		2	Some	94	22	453	21	476	24	909	23								
		3	Quite a bit	173	38	827	40	779	39	1,567	38								
		4	Very much	147	34	693	34	648	32	1,465	35								
		Total		441	100	2,084	100	2,017	100	4,140	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	39	9	147	7	155	9	292	8	2.9	3.0	-.08	2.9	.01	2.9	-.04	
		2	Some	95	21	482	24	505	25	1,034	25								
		3	Quite a bit	186	43	779	36	741	36	1,471	36								
		4	Very much	122	27	671	33	614	30	1,338	32								
		Total		442	100	2,079	100	2,015	100	4,135	100								
c. Thinking critically and analytically	pgthink	1	Very little	10	2	63	3	45	2	83	2	3.3	3.3	-.04	3.2	.02	3.3	-.03	
		2	Some	55	12	266	13	283	15	545	14								
		3	Quite a bit	189	43	793	37	796	39	1,620	39								
		4	Very much	188	42	962	47	892	43	1,894	45								
		Total		442	100	2,084	100	2,016	100	4,142	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	30	7	189	10	188	9	335	8	2.9	2.9	.04	2.9	.05	2.9	.01	
		2	Some	115	25	546	25	510	25	1,046	25								
		3	Quite a bit	163	37	707	33	671	34	1,470	35								
		4	Very much	134	31	637	33	646	32	1,289	32								
		Total		442	100	2,079	100	2,015	100	4,140	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	32	7	159	8	176	9	325	9	3.0	3.0	-.02	3.0	.02	3.0	.00	
		2	Some	100	23	439	21	460	23	893	22								
		3	Quite a bit	159	36	707	34	633	31	1,432	34								
		4	Very much	150	34	779	37	747	37	1,490	36								
		Total		441	100	2,084	100	2,016	100	4,140	100								
f. Working effectively with others	pgothers	1	Very little	28	6	107	6	110	7	227	6	3.0	3.0	-.02	3.0	-.01	3.0	-.05	
		2	Some	90	21	463	23	429	22	862	22								
		3	Quite a bit	178	40	762	35	735	36	1,539	36								
		4	Very much	145	33	750	36	738	35	1,512	36								
		Total		441	100	2,082	100	2,012	100	4,140	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

West Texas A&M University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

		<i>Your seniors compared with</i>																	
		WTAMU		WT125 Compare Peers		WT125 Aspirant Peers		WT125 Geographic Prs		WTAMU		WT125 Compare Peers		WT125 Aspirant Peers		WT125 Geographic Prs			
<i>Item wording or description</i>	<i>Variable name^c</i>	<i>Values^d</i>	<i>Response options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Mean</i>	<i>Mean</i>	<i>Effect size^e</i>	<i>Mean</i>	<i>Effect size^e</i>	<i>Mean</i>	<i>Effect size^e</i>	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	43	10	224	12	246	13	399	10	2.9	2.8	.07	2.8	.08	2.9	.00	
		2	Some	98	23	509	25	475	24	942	23								
		3	Quite a bit	162	36	687	32	657	32	1,435	34								
		4	Very much	139	31	658	31	635	31	1,363	32								
		Total		442	100	2,078	100	2,013	100	4,139	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	44	11	189	10	217	12	377	10	2.9	2.8	.02	2.8	.06	2.9	-.03	
		2	Some	108	25	538	27	527	27	945	23								
		3	Quite a bit	150	34	684	32	647	32	1,471	35								
		4	Very much	140	31	669	31	617	30	1,350	32								
		Total		442	100	2,080	100	2,008	100	4,143	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	43	10	192	11	192	11	376	10	2.9	2.8 *	.11	2.8 **	.16	2.9	.10	
		2	Some	83	19	527	25	537	27	1,027	25								
		3	Quite a bit	173	39	728	34	682	34	1,457	34								
		4	Very much	141	33	630	30	591	28	1,282	31								
		Total		440	100	2,077	100	2,002	100	4,142	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	49	11	256	14	291	15	477	12	2.8	2.7	.09	2.7 **	.15	2.7	.06	
		2	Some	113	26	583	28	560	28	1,141	28								
		3	Quite a bit	155	35	648	30	655	32	1,371	32								
		4	Very much	121	28	594	27	506	24	1,153	27								
		Total		438	100	2,081	100	2,012	100	4,142	100								
19. How would you evaluate your entire educational experience at this institution?																			
evalexp		1	Poor	6	2	55	3	75	4	100	3	3.4	3.2 ***	.20	3.1 ***	.30	3.2 ***	.17	
		2	Fair	45	10	278	14	295	16	523	13								
		3	Good	176	40	930	42	915	45	1,767	43								
		4	Excellent	214	49	822	40	727	36	1,767	41								
		Total		441	100	2,085	100	2,012	100	4,157	100								
20. If you could start over again, would you go to the same institution you are now attending?																			
sameinst		1	Definitely no	11	3	105	6	123	7	170	4	3.4	3.2 ***	.23	3.1 ***	.32	3.2 ***	.17	
		2	Probably no	48	10	273	13	285	14	501	12								
		3	Probably yes	147	33	793	36	815	40	1,570	38								
		4	Definitely yes	237	54	917	44	795	39	1,928	45								
		Total		443	100	2,088	100	2,018	100	4,169	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

West Texas A&M University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				WTAMU		WT125 Compare Peers		WT125 Aspirant Peers		WT125 Geographic Prs		WTAMU		WT125 Compare Peers		WT125 Aspirant Peers		WT125 Geographic Prs	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
22. To what extent have the faculty and staff at your institution done a good job helping students adapt to the changes brought on by the COVID-19 pandemic?																			
	covidexp	1	Very little	17	4	92	8	116	10	123	5	3.3	3.1 *	.14	2.9 ***	.35	3.2 *	.11	
		2	Some	68	15	258	14	261	22	424	17								
		3	Quite a bit	143	31	513	34	418	33	867	34								
		4	Very much	213	50	626	44	429	35	1,164	44								
			Total	441	100	1,489	100	1,224	100	2,578	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

West Texas A&M University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l			Significance ^k			Effect size ^e		
	WTAMU	WTAMU	WT125 Compare Peers	WT125 Aspirant Peers	WT125 Geographic Prs	WTAMU	WT125 Compare Peers	WT125 Aspirant Peers	WT125 Geographic Prs	WTAMU	WT125 Compare Peers	WT125 Aspirant Peers	WT125 Geographic Prs	Comparisons with:			Comparisons with:			Comparisons with:		
														WT125 Compare Peers	WT125 Aspirant Peers	WT125 Geographic Prs	WT125 Compare Peers	WT125 Aspirant Peers	WT125 Geographic Prs	WT125 Compare Peers	WT125 Aspirant Peers	WT125 Geographic Prs
1 a. askquest	269	2.81	2.79	2.76	2.74	.051	.018	.020	.014	.84	.83	.86	.83	2,469	2,137	3,757	.731	.307	.166	.02	.07	.09
b. CLaskhelp	272	2.49	2.25	2.45	2.45	.056	.020	.023	.016	.93	.92	.97	.92	2,465	2,125	3,735	.000	.573	.509	.26	.04	.04
c. CLexplain	274	2.51	2.34	2.45	2.53	.052	.019	.021	.015	.86	.88	.89	.89	2,462	2,131	3,720	.002	.313	.813	.20	.07	-.01
d. CLstudy	270	2.30	2.08	2.23	2.34	.060	.020	.023	.017	.98	.96	1.00	.98	2,447	2,104	3,696	.001	.337	.429	.22	.06	-.05
e. CLproject	272	2.49	2.26	2.30	2.53	.054	.019	.022	.016	.90	.89	.93	.92	2,425	2,093	3,671	.000	.002	.477	.26	.20	-.04
f. present	269	2.18	2.00	1.99	2.16	.059	.019	.022	.016	.97	.88	.92	.92	326	344	3,655	.003	.002	.642	.21	.21	.03
2 a. RIintegrate	267	2.59	2.46	2.42	2.51	.054	.019	.021	.015	.88	.87	.90	.88	2,374	2,058	3,591	.030	.004	.185	.14	.19	.08
b. RISocietal	265	2.52	2.54	2.44	2.49	.052	.019	.022	.016	.85	.86	.91	.90	2,340	2,030	3,551	.736	.201	.663	-.02	.08	.03
c. RIDiverse	261	2.49	2.54	2.46	2.49	.054	.021	.022	.016	.87	.93	.93	.93	341	357	310	.395	.564	.995	-.05	.04	.00
d. RIownview	263	2.79	2.74	2.73	2.75	.049	.018	.021	.015	.79	.83	.86	.82	2,289	363	3,472	.410	.276	.452	.05	.07	.05
e. RIPerspect	259	2.94	2.87	2.86	2.92	.049	.018	.020	.014	.79	.79	.84	.80	2,246	354	3,415	.220	.147	.765	.08	.09	.02
f. RInewview	259	2.91	2.78	2.72	2.83	.047	.018	.021	.015	.76	.80	.85	.81	339	366	310	.012	.000	.109	.16	.22	.10
g. RIconnect	256	3.05	2.99	2.91	2.97	.046	.017	.019	.014	.73	.76	.78	.77	2,186	352	3,298	.199	.005	.086	.09	.18	.11
3 a. SFcareer	258	2.24	2.29	2.25	2.25	.059	.021	.024	.017	.95	.93	.97	.94	2,182	1,897	3,291	.491	.930	.922	-.05	-.01	-.01
b. SFotherwork	255	1.87	1.71	1.69	1.73	.057	.020	.023	.016	.91	.89	.94	.89	2,179	1,879	3,277	.009	.005	.018	.17	.19	.16
c. SFdiscuss	252	2.00	1.88	1.89	1.91	.060	.020	.023	.016	.95	.89	.93	.88	2,155	1,858	3,224	.048	.094	.129	.13	.11	.10
d. SFperform	251	2.13	2.06	2.09	2.09	.059	.020	.022	.016	.94	.89	.89	.90	2,152	1,851	3,233	.203	.481	.431	.09	.05	.05
4 a. memorize	252	2.91	2.85	2.92	2.91	.048	.019	.021	.014	.77	.84	.83	.79	335	349	3,206	.293	.799	.950	.07	-.02	.00
b. HOapply	249	2.79	2.79	2.79	2.81	.049	.019	.021	.015	.77	.81	.82	.81	2,129	1,837	3,181	.922	.956	.837	.01	.00	-.01
c. HOanalyze	244	2.84	2.79	2.78	2.77	.051	.020	.021	.015	.79	.85	.84	.83	320	1,807	3,132	.338	.313	.201	.06	.07	.09
d. HOevaluate	242	2.85	2.87	2.81	2.84	.051	.019	.021	.015	.80	.82	.83	.83	2,066	1,796	3,115	.720	.416	.806	-.02	.06	.02
e. HOform	242	2.91	2.82	2.80	2.82	.051	.020	.022	.015	.80	.84	.85	.82	316	332	285	.083	.042	.088	.11	.13	.11
5 a. ETgoals	239	3.07	3.01	3.03	3.02	.052	.020	.021	.015	.80	.83	.82	.81	2,034	1,761	3,085	.306	.480	.331	.07	.05	.07
b. ETorganize	240	2.92	2.93	2.91	2.93	.056	.020	.023	.017	.87	.84	.89	.89	2,016	1,758	3,075	.860	.871	.856	-.01	.01	-.01
c. ETexample	237	3.04	2.94	2.95	2.97	.051	.020	.022	.016	.79	.86	.86	.87	315	329	286	.088	.112	.194	.11	.10	.08
d. ETdraftfb	239	2.85	2.78	2.77	2.77	.056	.023	.025	.018	.86	.95	.97	.94	320	339	288	.271	.203	.208	.07	.08	.08
e. ETfeedback	236	2.74	2.69	2.68	2.67	.057	.022	.025	.018	.88	.93	.95	.94	2,012	327	282	.445	.336	.257	.05	.06	.07
f. etcriteria	234	3.09	2.96	2.90	2.93	.054	.027	.031	.022	.83	.90	.86	.85	1,295	1,000	1,801	.035	.003	.006	.15	.22	.19
g. etreview	236	3.04	2.86	2.82	2.91	.053	.027	.030	.021	.81	.88	.84	.81	370	404	1,795	.003	.001	.029	.20	.26	.15
h. etprefer	234	2.77	2.52	2.43	2.60	.055	.029	.033	.023	.85	.94	.90	.89	371	998	1,789	.000	.000	.005	.27	.38	.20
i. etdemonstrate	234	3.02	3.09	3.06	3.06	.053	.026	.030	.020	.81	.83	.83	.80	350	394	1,791	.221	.500	.459	-.09	-.05	-.05

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

West Texas A&M University

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l			Significance ^k			Effect size ^e		
	WTAMU	WTAMU	WT125 Compare Peers	WT125 Aspirant Peers	WT125 Geographic Prs	WTAMU	WT125 Compare Peers	WT125 Aspirant Peers	WT125 Geographic Prs	WTAMU	WT125 Compare Peers	WT125 Aspirant Peers	WT125 Geographic Prs	Comparisons with:			Comparisons with:			Comparisons with:						
														WT125 Compare Peers	WT125 Aspirant Peers	WT125 Geographic Prs	WT125 Compare Peers	WT125 Aspirant Peers	WT125 Geographic Prs	WT125 Compare Peers	WT125 Aspirant Peers	WT125 Geographic Prs				
6 a. QRconclude	233	2.60	2.49	2.53	2.57	.058	.021	.023	.017	.88	.86	.89	.87	1,932	1,712	2,982	.070	.236	.647	.13	.08	.03				
b. QRproblem	233	2.44	2.27	2.26	2.33	.060	.022	.024	.017	.92	.92	.92	.90	1,926	1,688	2,961	.008	.006	.077	.19	.19	.12				
c. QRevaluate	232	2.39	2.21	2.22	2.28	.059	.022	.024	.017	.90	.91	.91	.88	1,918	1,686	2,936	.005	.007	.055	.20	.19	.13				
7 a. wrshortnum	231	5.16	5.90	5.40	5.45	.339	.139	.138	.101	5.15	5.69	5.27	5.27	313	1,687	2,943	.046	.526	.426	-.13	-.04	-.05				
b. wrmednum	229	1.82	1.87	1.72	2.05	.208	.079	.084	.065	3.15	3.21	3.22	3.38	1,896	1,678	2,930	.817	.647	.330	-.02	.03	-.07				
c. wrlongnum	228	.67	.81	.81	1.00	.151	.069	.072	.058	2.29	2.82	2.75	3.04	1,894	1,679	299	.470	.484	.044	-.05	-.05	-.11				
— wrpages	227	39.50	43.85	41.23	47.01	4.054	1.705	1.797	1.464	61.11	69.50	68.36	75.81	1,887	1,672	289	.369	.718	.082	-.06	-.03	-.10				
8 a. DDrace	229	2.90	2.87	2.88	2.86	.060	.023	.025	.019	.90	.94	.96	.96	1,886	1,676	273	.718	.838	.586	.03	.01	.04				
b. DDeconomic	225	2.89	2.84	2.82	2.86	.060	.023	.025	.018	.90	.93	.94	.92	1,883	307	2,924	.432	.288	.641	.06	.07	.03				
c. DDreligion	227	2.78	2.71	2.75	2.77	.062	.024	.026	.018	.93	.99	1.00	.96	300	314	2,919	.302	.641	.861	.07	.03	.01				
d. DDpolitical	226	2.94	2.78	2.78	2.84	.060	.024	.026	.018	.91	.96	.98	.96	299	315	270	.015	.014	.096	.17	.17	.11				
9 a. LSreading	224	2.88	2.95	2.87	2.89	.052	.020	.022	.015	.77	.80	.82	.78	1,859	1,656	2,903	.215	.863	.852	-.09	.01	-.01				
b. LSnotes	223	3.02	2.85	2.97	2.92	.057	.022	.023	.017	.85	.91	.86	.87	296	1,655	2,890	.005	.417	.111	.19	.06	.11				
c. LSsummary	226	2.91	2.82	2.82	2.81	.057	.022	.023	.017	.86	.88	.86	.88	1,859	1,664	2,896	.160	.155	.116	.10	.10	.11				
10 challenge	222	5.31	5.29	5.38	5.40	.093	.032	.037	.025	1.38	1.27	1.38	1.29	1,846	1,655	2,878	.840	.497	.323	.01	-.05	-.07				
11 a. intern ^l	220	11%	6%	5%	6%	.021	.006	.006	.005	--	--	--	--	--	--	--	.004	.001	.006	.18	.22	.17				
b. leader ^l	218	11%	8%	8%	9%	.021	.007	.007	.006	--	--	--	--	--	--	--	.119	.240	.410	.11	.08	.06				
c. learncom ^l	218	9%	13%	8%	14%	.019	.008	.007	.007	--	--	--	--	--	--	--	.063	.576	.025	-.14	.04	-.17				
d. abroad ^l	217	2%	1%	2%	2%	.010	.003	.004	.002	--	--	--	--	--	--	--	.180	.617	.413	.09	.03	.05				
e. research ^l	216	6%	4%	4%	5%	.016	.005	.005	.004	--	--	--	--	--	--	--	.196	.258	.508	.09	.08	.05				
f. capstone ^l	217	3%	2%	3%	2%	.012	.004	.004	.003	--	--	--	--	--	--	--	.297	.605	.191	.07	.04	.08				
12 servcourse	215	1.75	1.58	1.55	1.65	.048	.017	.018	.014	.70	.67	.68	.70	1,819	1,635	2,832	.000	.000	.057	.25	.30	.14				
13 a. Qlstudent	210	5.39	5.14	5.18	5.29	.103	.040	.043	.029	1.49	1.56	1.57	1.44	1,751	1,542	2,754	.027	.068	.323	.16	.14	.07				
b. Qladvisor	208	5.46	5.31	5.42	5.35	.109	.044	.043	.032	1.58	1.73	1.62	1.63	1,784	1,589	2,752	.259	.765	.342	.08	.02	.07				
c. Qlfaculty	208	5.64	5.25	5.22	5.34	.101	.039	.040	.030	1.46	1.54	1.49	1.49	1,761	1,585	2,751	.001	.000	.005	.25	.28	.20				
d. Qlstaff	202	5.52	5.08	5.08	5.16	.116	.048	.047	.034	1.64	1.76	1.63	1.65	1,531	1,382	2,491	.001	.000	.003	.25	.27	.22				
e. Qladmin	207	5.50	5.03	5.09	5.20	.109	.045	.047	.033	1.57	1.70	1.67	1.62	1,647	1,496	2,648	.000	.001	.010	.28	.24	.19				

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

West Texas A&M University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	WTAMU	WTAMU	WT125 Compare Peers	WT125 Aspirant Peers	WT125 Geographic Prs	WTAMU	WT125 Compare Peers	WT125 Aspirant Peers	WT125 Geographic Prs	WTAMU	WT125 Compare Peers	WT125 Aspirant Peers	WT125 Geographic Prs	Comparisons with:			Comparisons with:			Comparisons with:		
														WT125 Compare Peers	WT125 Aspirant Peers	WT125 Geographic Prs	WT125 Compare Peers	WT125 Aspirant Peers	WT125 Geographic Prs	WT125 Compare Peers	WT125 Aspirant Peers	WT125 Geographic Prs
14 a. empstudy	212	2.91	3.01	3.05	3.00	.050	.018	.020	.015	.72	.74	.76	.78	1,805	1,625	2,800	.071	.013	.112	-.13	-.18	-.11
b. SEacademic	213	3.10	2.93	2.95	2.97	.054	.022	.023	.017	.78	.87	.88	.84	1,801	1,617	2,794	.008	.018	.034	.19	.17	.15
c. SElearnsup	214	3.09	2.99	3.03	3.03	.062	.023	.025	.018	.91	.94	.94	.92	1,802	1,617	2,800	.146	.378	.336	.11	.06	.07
d. SEdiverse	211	2.64	2.67	2.63	2.62	.066	.025	.026	.019	.95	.99	.98	.99	1,795	1,615	2,791	.678	.950	.831	-.03	.00	.02
e. SEsocial	212	2.94	2.76	2.78	2.82	.058	.024	.026	.019	.85	.97	.97	.94	288	301	255	.006	.013	.054	.18	.17	.13
f. SEwellness	213	2.85	2.81	2.84	2.85	.063	.023	.025	.018	.92	.92	.94	.92	1,796	1,615	2,780	.535	.856	.967	.05	.01	.00
g. SENonacad	213	2.42	2.17	2.22	2.29	.068	.024	.026	.020	.99	.95	.99	1.00	267	1,614	2,769	.000	.004	.058	.27	.21	.14
h. SEactivities	212	2.87	2.61	2.68	2.69	.061	.025	.027	.019	.89	1.00	.99	.98	288	296	255	.000	.005	.004	.26	.19	.19
i. SEevents	211	2.50	2.37	2.36	2.34	.064	.025	.026	.019	.93	.99	.98	.98	1,794	1,613	2,777	.067	.039	.022	.13	.15	.16
15 a. SBmyself	211	3.31	3.22	3.19	3.21	.042	.017	.020	.013	.61	.68	.75	.67	1,789	1,614	2,773	.086	.030	.037	.13	.16	.15
b. SBvalued	210	3.10	2.94	2.90	3.00	.047	.019	.021	.014	.68	.76	.77	.70	1,782	1,605	2,760	.004	.001	.043	.21	.26	.15
c. SBcommunity	210	3.04	2.90	2.85	2.92	.053	.020	.022	.015	.77	.80	.81	.77	1,794	282	2,767	.019	.001	.037	.17	.24	.15
16 a. tmprephrs	208	13.78	13.59	14.48	14.00	.532	.203	.219	.165	7.66	8.05	8.19	8.34	1,784	1,600	2,750	.748	.245	.717	.02	-.09	-.03
b. tmcocurrhrs	208	5.86	4.42	4.46	5.03	.558	.175	.185	.143	8.04	6.95	6.89	7.22	249	254	235	.015	.018	.149	.20	.20	.11
c. tmworkonhrs	207	1.96	2.03	2.16	2.01	.407	.136	.158	.110	5.85	5.38	5.90	5.55	1,777	1,596	2,744	.877	.646	.916	-.01	-.03	-.01
d. tmworkoffhrs	208	10.85	8.86	7.71	8.18	.849	.286	.288	.227	12.26	11.34	10.74	11.43	257	257	238	.028	.001	.003	.17	.29	.23
— tmworkhrs	207	12.67	10.82	9.84	10.13	.929	.309	.332	.248	13.36	12.24	12.34	12.46	253	261	2,733	.060	.004	.005	.15	.23	.20
e. tmservicehrs	208	2.55	2.17	2.39	2.65	.388	.114	.127	.103	5.60	4.52	4.76	5.22	243	1,599	2,746	.353	.651	.786	.08	.03	-.02
f. tmrelaxhrs	206	11.84	12.69	12.73	11.89	.614	.223	.240	.172	8.81	8.85	8.98	8.70	1,773	1,599	2,748	.198	.187	.939	-.10	-.10	-.01
g. tmcarehrs	208	2.43	2.99	3.06	3.60	.408	.176	.194	.156	5.88	6.98	7.24	7.85	1,781	308	271	.262	.165	.008	-.08	-.09	-.15
h. tmcommutehrs	209	4.77	3.78	3.77	4.50	.474	.138	.158	.129	6.85	5.48	5.90	6.50	244	256	2,742	.048	.048	.576	.17	.16	.04
17 reading	209	2.56	2.62	2.46	2.67	.070	.026	.029	.022	1.01	1.05	1.08	1.10	1,783	1,602	2,748	.480	.183	.176	-.05	.10	-.10
— tmreadinghrs	206	5.85	5.91	5.63	6.21	.353	.136	.141	.115	5.06	5.39	5.26	5.76	1,774	1,591	2,729	.885	.574	.384	-.01	.04	-.06

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Detailed Statistics^g

West Texas A&M University

First-Year Students

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														WT125 Compare Peers	WT125 Aspirant Peers	WT125 Geographic Prs	WT125 Compare Peers	WT125 Aspirant Peers	WT125 Geographic Prs	WT125 Compare Peers	WT125 Aspirant Peers	WT125 Geographic Prs				
18 a. pgwrite	207	2.88	2.76	2.77	2.77	.054	.022	.024	.017	.78	.86	.89	.85	278	292	248	.035	.055	.053	.14	.13	.13				
b. pgspeak	205	2.85	2.57	2.62	2.67	.059	.023	.025	.018	.85	.92	.95	.89	270	285	242	.000	.000	.003	.31	.25	.21				
c. pgthink	207	3.12	2.99	2.99	3.02	.053	.020	.023	.016	.76	.81	.85	.81	1,777	1,601	2,738	.020	.026	.090	.17	.17	.12				
d. pganalyze	205	2.80	2.54	2.66	2.69	.065	.023	.025	.018	.93	.90	.95	.92	1,774	1,598	2,734	.000	.050	.107	.28	.15	.12				
e. pgwork	205	2.81	2.52	2.54	2.55	.067	.025	.026	.019	.96	.97	.96	.96	1,774	1,594	2,733	.000	.000	.000	.30	.28	.27				
f. pgothers	207	2.85	2.61	2.65	2.76	.057	.024	.025	.018	.81	.94	.94	.91	283	294	250	.000	.001	.102	.27	.22	.11				
g. pgvalues	206	2.79	2.56	2.54	2.64	.061	.025	.027	.019	.88	.97	.99	.94	276	289	245	.001	.000	.020	.24	.25	.16				
h. pgdiverse	206	2.76	2.70	2.65	2.73	.062	.024	.026	.019	.90	.95	.96	.96	1,776	279	244	.446	.123	.689	.06	.11	.03				
i. pgprobsolve	205	2.73	2.53	2.54	2.58	.063	.025	.026	.019	.91	.97	.97	.94	268	277	2,739	.003	.006	.023	.21	.20	.17				
j. pgcitizen	207	2.79	2.50	2.49	2.60	.061	.024	.026	.019	.88	.95	.97	.95	273	287	247	.000	.000	.003	.30	.31	.20				
19 evalexp	207	3.26	3.03	3.01	3.12	.048	.020	.021	.014	.69	.78	.77	.72	1,779	1,600	2,753	.000	.000	.005	.30	.33	.20				
20 sameinst	207	3.33	3.19	3.11	3.16	.049	.020	.022	.015	.71	.79	.82	.78	1,785	1,605	2,769	.016	.000	.002	.18	.27	.23				
21 returnexp ^l	206	83%	87%	86%	82%	.0263	.0086	.0094	.0075	--	--	--	--	--	--	--	.143	.306	.775	-.10	-.07	.02				
22 covidexp	207	3.27	3.03	3.02	3.18	.054	.031	.035	.022	.78	.96	.93	.86	1,161	924	1,658	.001	.000	.164	.26	.28	.10				

IPEDS: 229814

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

West Texas A&M University

Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l			Significance ^k			Effect size ^e		
	WTAMU	WTAMU	WT125 Compare Peers	WT125 Aspirant Peers	WT125 Geographic Prs	WTAMU	WT125 Compare Peers	WT125 Aspirant Peers	WT125 Geographic Prs	WTAMU	WT125 Compare Peers	WT125 Aspirant Peers	WT125 Geographic Prs	Comparisons with:			Comparisons with:			Comparisons with:						
														WT125 Compare Peers	WT125 Aspirant Peers	WT125 Geographic Prs	WT125 Compare Peers	WT125 Aspirant Peers	WT125 Geographic Prs	WT125 Compare Peers	WT125 Aspirant Peers	WT125 Geographic Prs				
1 a. askquest	530	3.02	3.07	3.02	3.04	.039	.017	.018	.013	.89	.84	.89	.87	3,064	3,045	5,286	.177	.981	.611	-.06	.00	-.02				
b. CLaskhelp	524	2.13	2.32	2.46	2.30	.043	.018	.019	.014	.98	.92	.97	.97	3,048	755	5,259	.000	.000	.000	-.20	-.34	-.18				
c. CLexplain	528	2.46	2.63	2.65	2.52	.041	.018	.018	.014	.95	.93	.92	.95	3,065	3,026	5,256	.000	.000	.153	-.18	-.21	-.07				
d. CLstudy	524	2.10	2.26	2.36	2.30	.046	.021	.021	.015	1.06	1.03	1.07	1.06	3,028	762	5,231	.001	.000	.000	-.16	-.25	-.19				
e. CLproject	522	2.44	2.66	2.70	2.65	.042	.019	.020	.014	.97	.96	.99	.98	3,015	2,998	5,215	.000	.000	.000	-.23	-.26	-.21				
f. present	526	2.23	2.50	2.40	2.43	.041	.020	.020	.015	.95	.98	.98	1.00	778	782	661	.000	.000	.000	-.27	-.17	-.21				
2 a. RIintegrate	522	2.82	2.88	2.81	2.82	.039	.017	.018	.013	.88	.86	.89	.88	2,992	2,989	5,165	.187	.712	.897	-.06	.02	.01				
b. RISocietal	514	2.81	2.74	2.64	2.72	.040	.019	.019	.014	.91	.94	.94	.93	762	759	5,126	.114	.000	.036	.08	.18	.10				
c. RIDiverse	513	2.55	2.58	2.46	2.53	.044	.020	.020	.015	1.00	.98	.98	.99	2,933	2,942	5,094	.626	.044	.637	-.02	.10	.02				
d. RIownview	512	2.90	2.82	2.78	2.83	.036	.018	.017	.013	.81	.86	.85	.84	778	770	644	.051	.003	.093	.09	.14	.08				
e. RIPerspect	509	2.98	2.98	2.92	2.95	.036	.017	.017	.012	.81	.81	.84	.84	2,875	762	4,985	.988	.143	.388	.00	.07	.04				
f. RInewview	506	2.90	2.94	2.88	2.92	.036	.017	.017	.012	.81	.80	.83	.81	2,849	2,847	4,920	.347	.728	.514	-.05	.02	-.03				
g. RIconnect	504	3.20	3.18	3.12	3.18	.034	.015	.016	.011	.76	.73	.77	.75	2,820	2,832	4,878	.530	.030	.521	.03	.11	.03				
3 a. SFcareer	500	2.32	2.44	2.39	2.34	.044	.020	.021	.015	.99	.99	1.01	1.01	2,814	2,827	4,876	.015	.159	.732	-.12	-.07	-.02				
b. SFotherwork	503	1.85	1.96	1.89	1.86	.044	.021	.021	.015	1.00	1.03	1.03	1.01	2,804	2,819	4,863	.045	.535	.870	-.10	-.03	-.01				
c. SFdiscuss	497	1.97	2.14	2.10	2.03	.044	.021	.020	.015	.97	.98	.98	.98	2,775	2,806	4,843	.000	.007	.184	-.17	-.13	-.06				
d. SFperform	496	2.06	2.20	2.20	2.15	.040	.019	.020	.014	.89	.92	.96	.94	743	765	629	.002	.002	.031	-.15	-.15	-.10				
4 a. memorize	492	2.67	2.77	2.79	2.79	.039	.018	.019	.013	.87	.87	.90	.87	2,739	2,788	4,789	.032	.010	.005	-.11	-.13	-.13				
b. HOapply	485	3.02	3.05	3.04	3.04	.036	.017	.017	.012	.80	.80	.83	.82	2,726	2,773	4,761	.446	.556	.513	-.04	-.03	-.03				
c. HOanalyze	484	3.00	2.99	3.00	3.01	.037	.018	.018	.013	.82	.83	.85	.83	2,709	2,756	4,715	.923	.979	.752	.00	.00	-.02				
d. HOevaluate	481	2.94	2.93	2.90	2.96	.038	.018	.018	.013	.82	.84	.87	.85	2,693	2,748	4,675	.825	.395	.649	.01	.04	-.02				
e. HOform	480	2.97	2.94	2.89	2.97	.037	.018	.018	.013	.81	.84	.85	.81	728	721	4,648	.498	.058	.907	.03	.09	-.01				
5 a. ETgoals	482	3.15	3.14	3.07	3.12	.036	.018	.018	.013	.79	.82	.84	.83	2,664	2,730	4,618	.728	.057	.404	.02	.10	.04				
b. ETorganize	481	3.10	3.02	2.97	3.04	.040	.019	.019	.014	.87	.89	.89	.89	2,661	2,725	4,612	.060	.003	.160	.09	.15	.07				
c. ETexample	479	3.06	3.10	3.00	3.03	.039	.018	.019	.014	.86	.86	.88	.87	2,656	2,709	4,597	.439	.164	.407	-.04	.07	.04				
d. ETdraftfb	478	2.76	2.81	2.74	2.79	.045	.021	.021	.015	.98	.97	1.00	.99	2,655	2,711	4,591	.291	.755	.508	-.05	.02	-.03				
e. ETfeedback	474	2.79	2.85	2.76	2.82	.044	.020	.020	.015	.95	.93	.96	.94	2,638	2,700	4,566	.224	.425	.507	-.06	.04	-.03				
f. etcriteria	472	3.08	3.06	2.95	3.08	.038	.024	.024	.017	.82	.88	.91	.84	1,829	868	2,824	.660	.003	.957	.02	.15	.00				
g. etreview	470	3.03	3.03	2.94	3.03	.038	.023	.023	.017	.83	.85	.86	.83	1,832	820	2,812	.983	.045	.981	.00	.10	.00				
h. etprefer	472	2.78	2.68	2.55	2.72	.041	.026	.025	.019	.90	.96	.95	.92	870	835	2,812	.046	.000	.222	.10	.25	.06				
i. etdemonstrate	472	3.15	3.16	3.07	3.16	.037	.023	.022	.016	.81	.84	.85	.80	854	1,937	2,809	.794	.091	.637	-.01	.09	-.02				

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

West Texas A&M University

Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l			Significance ^k			Effect size ^e		
	WTAMU	WTAMU	WT125 Compare Peers	WT125 Aspirant Peers	WT125 Geographic Prs	WTAMU	WT125 Compare Peers	WT125 Aspirant Peers	WT125 Geographic Prs	WTAMU	WT125 Compare Peers	WT125 Aspirant Peers	WT125 Geographic Prs	Comparisons with:			Comparisons with:			Comparisons with:						
														WT125 Compare Peers	WT125 Aspirant Peers	WT125 Geographic Prs	WT125 Compare Peers	WT125 Aspirant Peers	WT125 Geographic Prs	WT125 Compare Peers	WT125 Aspirant Peers	WT125 Geographic Prs				
6 a. QRconclude	465	2.68	2.64	2.58	2.62	.042	.020	.020	.014	.90	.94	.92	.91	707	2,646	4,482	.364	.030	.212	.05	.11	.06				
b. QRproblem	464	2.54	2.46	2.37	2.42	.044	.022	.021	.015	.95	.99	.98	.97	2,583	2,635	4,459	.095	.001	.011	.09	.17	.12				
c. QRevaluate	460	2.40	2.40	2.36	2.39	.043	.021	.020	.015	.93	.97	.94	.94	2,570	2,630	4,441	.991	.349	.872	.00	.05	.01				
7 a. wrshortnum	466	7.40	6.92	6.58	6.70	.320	.142	.136	.100	6.90	6.51	6.34	6.28	2,568	645	559	.161	.019	.037	.07	.13	.11				
b. wrmednum	458	2.96	3.00	2.78	3.23	.199	.094	.085	.070	4.26	4.32	3.93	4.42	2,552	2,604	4,411	.826	.392	.215	-.01	.04	-.06				
c. wrlongnum	456	1.43	1.53	1.42	1.75	.160	.076	.071	.060	3.42	3.47	3.30	3.74	2,540	2,608	4,406	.588	.927	.087	-.03	.00	-.08				
— wrpages	454	67.11	66.83	62.81	71.81	4.355	1.972	1.838	1.532	92.79	89.85	84.89	95.97	2,528	2,586	4,374	.952	.335	.322	.00	.05	-.05				
8 a. DDrace	463	2.90	2.94	2.89	2.97	.045	.021	.021	.015	.96	.95	.98	.95	2,550	2,622	4,425	.412	.801	.182	-.04	.01	-.07				
b. DDeconomic	463	2.91	3.00	2.92	2.96	.043	.020	.020	.015	.93	.89	.93	.93	662	2,613	4,416	.041	.713	.231	-.11	-.02	-.06				
c. DDreligion	462	2.75	2.92	2.85	2.88	.046	.021	.021	.015	.99	.95	.98	.97	659	2,611	567	.001	.043	.010	-.18	-.10	-.13				
d. DDpolitical	465	2.87	2.96	2.94	2.89	.046	.021	.021	.015	1.00	.94	.96	.96	660	662	568	.067	.197	.636	-.10	-.07	-.02				
9 a. LSreading	463	3.00	3.10	3.01	3.06	.038	.018	.018	.013	.81	.81	.85	.82	2,546	2,593	4,397	.012	.785	.126	-.13	-.01	-.08				
b. LSnotes	464	2.93	2.92	2.97	2.95	.042	.020	.020	.015	.91	.93	.92	.92	2,543	2,590	4,389	.942	.365	.557	.00	-.05	-.03				
c. LSsummary	463	2.96	2.89	2.93	2.91	.040	.020	.020	.014	.87	.91	.90	.89	707	697	4,387	.104	.500	.257	.08	.03	.06				
10 challenge	457	5.64	5.58	5.57	5.70	.058	.031	.030	.021	1.25	1.39	1.40	1.32	729	725	4,340	.321	.256	.336	.05	.05	-.05				
11 a. intern ^l	454	30%	44%	44%	33%	.0216	.0109	.0108	.0075	--	--	--	--	--	--	--	.000	.000	.271	-.28	-.28	-.06				
b. leader ^l	452	22%	28%	30%	25%	.0194	.0099	.0100	.0069	--	--	--	--	--	--	--	.004	.000	.164	-.15	-.19	-.07				
c. learncom ^l	449	13%	22%	23%	19%	.0161	.0092	.0092	.0063	--	--	--	--	--	--	--	.000	.000	.003	-.23	-.24	-.16				
d. abroad ^l	449	3%	8%	7%	6%	.0078	.0060	.0054	.0037	--	--	--	--	--	--	--	.000	.002	.013	-.23	-.18	-.14				
e. research ^l	449	12%	20%	18%	16%	.0154	.0089	.0085	.0059	--	--	--	--	--	--	--	.000	.002	.042	-.22	-.17	-.11				
f. capstone ^l	450	28%	43%	40%	33%	.0212	.0110	.0107	.0076	--	--	--	--	--	--	--	.000	.000	.022	-.32	-.25	-.12				
12 servcourse	450	1.75	1.75	1.74	1.78	.035	.017	.017	.013	.75	.76	.75	.78	2,487	2,525	4,292	.957	.693	.522	.00	.02	-.03				
13 a. Qlstudent	415	5.47	5.55	5.52	5.61	.075	.032	.032	.023	1.54	1.43	1.44	1.41	573	2,414	496	.365	.518	.083	-.05	-.03	-.10				
b. Qladvisor	438	5.63	5.36	5.25	5.31	.074	.040	.040	.029	1.56	1.79	1.79	1.77	710	707	577	.001	.000	.000	.16	.21	.18				
c. Qlfaculty	429	5.72	5.55	5.43	5.52	.065	.032	.034	.024	1.35	1.44	1.53	1.48	2,446	678	551	.025	.000	.004	.12	.20	.14				
d. Qlstaff	354	5.36	5.08	4.93	5.12	.088	.044	.046	.033	1.65	1.77	1.83	1.75	1,980	1,924	3,235	.006	.000	.012	.16	.24	.14				
e. Qladmin	420	5.27	5.16	4.98	5.25	.083	.040	.040	.028	1.70	1.73	1.76	1.70	2,325	2,320	3,986	.275	.003	.882	.06	.16	.01				

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

West Texas A&M University

Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	WTAMU	WTAMU	WT125 Compare Peers	WT125 Aspirant Peers	WT125 Geographic Prs	WTAMU	WT125 Compare Peers	WT125 Aspirant Peers	WT125 Geographic Prs	WTAMU	WT125 Compare Peers	WT125 Aspirant Peers	WT125 Geographic Prs	Comparisons with:			Comparisons with:			Comparisons with:						
														WT125 Compare Peers	WT125 Aspirant Peers	WT125 Geographic Prs	WT125 Compare Peers	WT125 Aspirant Peers	WT125 Geographic Prs	WT125 Compare Peers	WT125 Aspirant Peers	WT125 Geographic Prs				
14 a. empstudy	445	3.03	3.13	3.09	3.12	.036	.017	.017	.012	.75	.75	.78	.77	651	663	556	.010	.113	.018	-.14	-.08	-.12				
b. SEacademic	443	2.89	2.91	2.86	2.90	.042	.020	.019	.014	.88	.90	.88	.88	2,473	2,507	4,252	.604	.536	.860	-.03	.03	-.01				
c. SElearnsup	445	2.79	2.79	2.77	2.81	.046	.022	.021	.016	.97	.98	.98	.97	2,471	2,509	4,253	.993	.715	.685	.00	.02	-.02				
d. SEdiverse	444	2.58	2.61	2.57	2.61	.046	.022	.022	.016	.97	1.01	1.00	.98	2,469	2,505	4,242	.528	.863	.547	-.03	.01	-.03				
e. SEsocial	444	2.74	2.76	2.75	2.73	.043	.021	.021	.015	.91	.93	.96	.94	2,462	674	4,238	.649	.884	.893	-.02	-.01	.01				
f. SEwellness	444	2.67	2.76	2.72	2.71	.044	.021	.021	.016	.93	.97	.95	.97	2,466	2,503	4,239	.073	.289	.415	-.09	-.06	-.04				
g. SENonacad	443	2.20	2.09	2.07	2.17	.048	.022	.022	.017	1.00	.99	1.00	1.02	2,454	2,501	4,227	.033	.017	.578	.11	.13	.03				
h. SEactivities	444	2.57	2.50	2.50	2.50	.047	.022	.022	.016	.99	.97	1.00	1.01	2,460	2,494	4,222	.156	.217	.168	.07	.06	.07				
i. SEevents	445	2.31	2.31	2.28	2.27	.046	.021	.022	.016	.97	.95	.98	.98	2,455	2,498	4,229	.989	.588	.454	.00	.03	.04				
15 a. SBmyself	443	3.33	3.31	3.25	3.31	.033	.016	.016	.011	.70	.74	.73	.69	2,453	2,501	4,231	.657	.047	.651	.02	.10	.02				
b. SBvalued	444	3.08	2.95	2.85	2.98	.039	.019	.019	.014	.82	.86	.85	.83	2,451	2,499	4,230	.003	.000	.016	.16	.27	.12				
c. SBcommunity	443	2.96	2.92	2.84	2.94	.041	.019	.019	.013	.87	.86	.88	.83	2,452	2,492	4,235	.397	.013	.750	.04	.13	.02				
16 a. tmprephrs	440	15.25	15.73	15.88	15.26	.435	.210	.204	.147	9.12	9.38	9.22	9.03	2,436	2,487	4,217	.332	.197	.991	-.05	-.07	.00				
b. tmcocurrhrs	440	4.03	4.36	4.13	3.82	.344	.166	.156	.111	7.21	7.44	7.05	6.84	2,436	2,482	4,211	.400	.785	.549	-.04	-.01	.03				
c. tmworkonhrs	440	3.51	3.32	3.22	2.89	.386	.164	.157	.111	8.09	7.33	7.11	6.82	2,440	2,483	515	.629	.453	.122	.03	.04	.09				
d. tmworkoffhrs	438	18.51	14.11	14.43	16.12	.699	.305	.296	.229	14.62	13.67	13.42	14.05	615	604	535	.000	.000	.001	.32	.30	.17				
— tmworkhrs	436	21.92	17.39	17.68	18.99	.703	.311	.308	.229	14.67	13.89	13.89	14.04	616	613	4,189	.000	.000	.000	.32	.30	.21				
e. tmservicehrs	439	3.05	2.82	3.37	3.54	.280	.122	.137	.104	5.86	5.45	6.21	6.38	2,433	2,482	566	.424	.325	.098	.04	-.05	-.08				
f. tmrelaxhrs	442	9.90	11.09	11.05	9.88	.388	.192	.189	.131	8.16	8.60	8.54	8.04	2,441	2,483	4,215	.008	.010	.960	-.14	-.14	.00				
g. tmcarehrs	442	10.72	7.02	6.45	9.47	.652	.259	.256	.214	13.69	11.60	11.56	13.14	588	584	540	.000	.000	.070	.31	.36	.09				
h. tmcommutehrs	440	3.81	4.40	4.18	4.71	.309	.138	.137	.112	6.47	6.19	6.19	6.88	2,445	2,488	561	.074	.264	.006	-.09	-.06	-.13				
17 reading	441	2.83	2.81	2.69	2.95	.060	.026	.027	.019	1.26	1.17	1.20	1.18	618	2,484	534	.685	.026	.059	.02	.12	-.10				
— tmreadinghrs	439	7.65	7.49	7.13	7.85	.346	.155	.145	.112	7.26	6.91	6.55	6.88	2,426	602	4,184	.672	.169	.576	.02	.08	-.03				

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

West Texas A&M University

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e			
	WTAMU		WTAMU	WT125 Compare Peers	WT125 Aspirant Peers	WT125 Geographic Prs	WTAMU	WT125 Compare Peers	WT125 Aspirant Peers	WT125 Geographic Prs	WTAMU	WT125 Compare Peers	WT125 Aspirant Peers	WT125 Geographic Prs	Comparisons with:			Comparisons with:			Comparisons with:		
															WT125 Compare Peers	WT125 Aspirant Peers	WT125 Geographic Prs	WT125 Compare Peers	WT125 Aspirant Peers	WT125 Geographic Prs	WT125 Compare Peers	WT125 Aspirant Peers	WT125 Geographic Prs
18 a. pgwrite	440		3.00	3.01	2.96	3.02	.043	.020	.020	.014	.89	.88	.89	.88	2,442	2,478	4,187	.853	.388	.656	-.01	.05	-.02
b. pgspeak	441		2.88	2.95	2.88	2.92	.043	.021	.021	.015	.91	.92	.94	.93	2,439	2,478	4,180	.140	.910	.432	-.08	.01	-.04
c. pgthink	441		3.25	3.28	3.23	3.27	.036	.018	.018	.013	.76	.80	.79	.78	675	2,479	4,187	.447	.654	.548	-.04	.02	-.03
d. pganalyze	441		2.93	2.89	2.88	2.92	.043	.022	.021	.015	.91	.98	.96	.93	683	673	4,186	.423	.307	.821	.04	.05	.01
e. pgwork	440		2.97	2.99	2.96	2.97	.044	.021	.022	.016	.92	.96	.98	.96	2,443	673	4,183	.767	.725	.984	-.02	.02	.00
f. pgothers	440		2.99	3.01	3.00	3.04	.042	.020	.020	.015	.89	.91	.91	.90	2,441	2,474	4,179	.764	.852	.362	-.02	-.01	-.05
g. pgvalues	441		2.89	2.81	2.80	2.88	.046	.022	.023	.016	.97	1.00	1.02	.98	666	668	4,181	.170	.115	.973	.07	.08	.00
h. pgdiverse	441		2.85	2.83	2.79	2.88	.047	.022	.022	.016	.98	.98	1.00	.97	2,442	2,468	4,185	.738	.256	.516	.02	.06	-.03
i. pgprobsolve	440		2.95	2.84	2.79	2.85	.045	.022	.022	.016	.95	.98	.97	.97	661	654	552	.035	.002	.051	.11	.16	.10
j. pgcitizen	437		2.80	2.71	2.66	2.74	.046	.023	.022	.016	.96	1.02	1.00	1.00	667	655	4,183	.072	.005	.265	.09	.15	.06
19 evalexp	440		3.35	3.20	3.12	3.22	.034	.018	.018	.013	.72	.80	.82	.78	2,449	2,472	4,206	.000	.000	.001	.20	.30	.17
20 sameinst	442		3.38	3.18	3.10	3.24	.037	.020	.020	.014	.78	.89	.90	.84	722	2,484	4,218	.000	.000	.001	.23	.32	.17
21 covidexp	440		3.27	3.14	2.94	3.17	.041	.026	.027	.019	.86	.94	.97	.88	1,714	1,775	2,603	.014	.000	.040	.14	.35	.11

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Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."